



Children Around the World

Discovering World Cultures
for 2nd to 6th Grade

WinterPromise 

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***Thanks for understanding that this guide
MAY NOT BE RESOLD OR INCLUDED IN A RESALE PACKAGE WITH OTHER MATERIALS***

Resources for This Study

WinterPromise Exclusives!

This Program Guide
"Make-Your-Own" World Travels Diary
Travel With Me! Map & Figures
Travel With Me! Student Map Set

Around the World Resources

Children of Many Lands
Our World

Cultural Gatherings Resources

Fun & Traditions from Many Lands
Little Round the World Cookbook

Geography Work

Geography Worksheets
Draw Your World (for 3rd Grade and up)

Plight of Children Around the World

Material World: A Global Family Portrait
Listen to Us: The World's Working Children
Prayer and Personal Involvement Journal
Call to Prayer for the Children of the 10/40 Window
A Cry from the Streets

Christmas Study

Christmas Around the World
Celebrate Christmas Around the World
Classic Christmas Stories

Activity & Project Books

Around the World Coloring Book
Holidays Around the World

Adventure Reading

George Mueller: Father to the Fatherless
Mandy
Hidden Tales from Eastern Europe
Rain Forest Adventures
Missionary Stories from Around the World
Facing the Lion: Growing Up Maasai
Star of Light
Iqbal
The Doggy Dung Disaster & Other Stories
Island of the Blue Dolphins

Add-On Cultural Experiences Set

Ireland: the Culture
Find Out About Spain
Find Out About France
World of Ballet
Italy: Ah! the Sweet Life
Biography of Bananas
Amazon Adventures
Colors of Mexico
Biography of Cotton
Biography of Vanilla
Oil & Gas
Biography of Silk
Find Out About China
Australia: G'day from Down Under

Needed Resource

A Good Student Atlas - We suggest the "National Geographic Student Atlas."



Consumable Resources:

A few resources this year are consumable -- you need one per student. These include the "Make-Your-Own" World Travels Diary," as students will be using and personalizing these throughout the year. The "Prayer & Personal Involvement Journal" and "Geography Worksheets" are consumable resources and you will want to order a second of each if you are teaching another student. We also recommend another "Travel With Me! Student Map Set" for a second student so they can complete the map work and geography assignments at the same time. Finally, order an extra of each of the coloring books so that students can use them in their own diary. The other activity resources can be easily shared by two students.



Children Around the World

Overview of Studies

HELLO, WORLD! Week 1

*Introduction to World Geography
Overview of Continents, Oceans & Regions*

LET'S DISCOVER EUROPE! **Center of Western Culture** Weeks 2 - 13

| | |
|----------|-------------------------------|
| Week 2: | Welcome to Europe |
| Week 3: | The British Isles |
| Week 4: | Ireland |
| Week 5: | Switzerland & the Netherlands |
| Week 6: | Spain & Portugal |
| Week 7: | France |
| Week 8: | Germany |
| Week 9: | Russia |
| Week 10: | Romania |
| Week 11: | Italy |
| Week 12: | Greece |

CELEBRATING CHRISTMAS **Traditions Around the World** Weeks 14-16

| | |
|----------|---|
| Week 13: | Asian Christmas China, Thailand, Japan, Russia |
| Week 14: | European Christmas Germany, Great Britain, Italy, Sweden |
| Week 15: | Non-Western Christmas Greece, Australia, Ethiopia, Philippines |
| Week 16: | American Christmas Canada, Guatemala, Mexico, U.S. |

WALK ACROSS THE AMERICAS! **A New World in the West** Weeks 17-22

| | |
|----------|-------------------------|
| Week 17: | Welcome to the Americas |
| Week 18: | United States |
| Week 19: | Canada |
| Week 20: | Mexico |
| Week 21: | Colombia or Brazil |
| Week 22: | Peru |

AN AFRICAN SAFARI! **Land of Colorful Traditions** Weeks 23-27

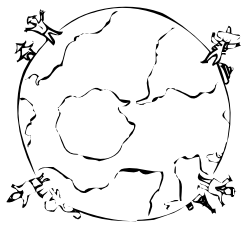
| | |
|----------|-------------------|
| Week 23: | Welcome to Africa |
| Week 24: | Libya |
| Week 25: | Kenya |
| Week 26: | Cameroon |
| Week 27: | Zimbabwe |

JOURNEY TO ASIA! **The Exotic East** Weeks 28-33

| | |
|----------|------------------------|
| Week 28: | Welcome to Asia |
| Week 29: | Saudi Arabia |
| Week 30: | Iraq & the Middle East |
| Week 31: | India |
| Week 32: | Japan |
| Week 33: | China |
| Week 34: | Thailand |

VACATION IN THE PACIFIC! **The Easy-Going Life** Weeks 35-36

| | |
|----------|--|
| Week 35: | Pacific Island Life (Maori, Papua NG?) |
| Week 36: | Australia |



Children Around the World Hello, World!

Week 1

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|--|--|---|---|---|
| ORAL DISCUSSION | | | | |
| COUNTRY STUDY | | | | |
| <i>Children of Many Lands</i> | Hello, World! | Understanding Other Cultures | Things Children Need to Survive | Things Children Need to Grow Up Well |
| <i>Our World</i> | Welcome to Our World Pages 8-9 | Communities & What We Eat Pages 10-11 | Study, Fun & Celebrations Pages 12-13 | Taking Care of Our World Page 14 |
| CULTURAL STUDY | | | | |
| <i>Material World</i> | Read "Methodology," explaining as needed Page 11 | Complete the "Material World" Statistics Chart Activity Help 2 | Take a look at the televisions & meals of the world - Pages 36-37, 176-177 | Take a look at the toilets of the world Pages 224-225 |
| <i>Listen to Us: The World's Working Children</i> | Pages 6-7 | Pages 8-9 | Pages 10 to mid-11 | Pages 11 & 13 |
| GEOGRAPHY STUDY | | | | |
| <i>Travel with Me! Map & Figures</i> | Post up your "Travel With Me" Map | Place Continent Labels | Place Ocean Labels | GEOGRAPHY REVIEW: See Notes Below |
| <i>3rd GRADE & UP: Draw Your World</i> | Complete together "Lesson: Continents" | Complete together "Lesson: Oceans" | Complete together "Lesson: Latitude & Longitude" | Review together "Lesson: Latitude & Longitude" |
| OPTIONAL: <i>National Geographic Atlas</i> | The Earth In Space p. 4-5 | Learning About Maps: Map Projections p. 6-7 | Learning About Maps: Reading Maps p. 8-9 | Learning About Maps: Types of Maps p. 10-11 |
| READING TOGETHER | | | | |
| <i>George Mueller</i> | Chapter 1 | Chapter 2-3 | Chapter 4 | Chapter 5-6 |
| PREPARE FOR THIS WEEK'S CULTURAL GATHERING | | | | |
| <i>My Own Family Celebration & Dedication</i> <i>See Week 1 Cultural Gathering Planning Sheet</i> | ★ EASY ★ CULTURAL PRESENTATION: Family Trivia Quiz | ★ EASY ★ GATHER SUPPLIES: Prepare the family dinner table for your family's favorite meal, and a Bible. | ★ EASY ★ PLAN ENTERTAINMENT: Favorite Family Game Favorite Family Music Bible Reading Dedication Prayer Time | ★ EASY ★ PLAN MENU: Family Favorite Meal Great Dessert |

Notes

PARENT NOTE: Read the note on page 9 of "Prayer & Personal Involvement Journal." You'll want to consider working alongside your student for many of these activities.

Parent Note: National Geographic Atlas

Sometimes, introductory material will be recommended for reading to help learn about basics of mapmaking, finding places, and more. You may be working for with a different atlas. For this reason, we will give a summary of what the pages cover, as many atlases would have similar material for you to read. This week, the passage "The Earth in Space" covers material about Earth's place in the solar system, the earth's axis and planetary orbits around the sun. The passage "Map Projections" covers material about different map projections and how they depict continents onto a flat surface, while "Reading Maps" gives practical information about latitude, longitude, understanding absolute location on the earth's grid and reading map legends. "Types of Maps" covers physical, political, & thematic maps.

Geography Work This Week

Travel with Me! Map & Figures Assignments:

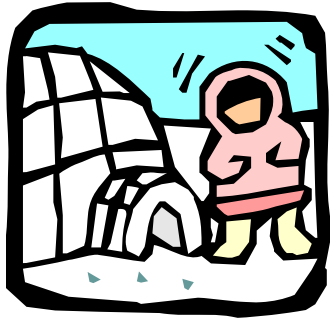
Day 1 - Post up the map and go over where the equator, north pole, and south pole are in relationship to the map.

Day 2 - Label the continents and talk about each one.

Day 3 - Label the world's oceans and talk about each one.

Weekly Geography Review

Review the continents and oceans by cutting apart the squares on Geography Wkst 1 in the back of this guide. Fold each rectangle, put into a bowl, and have student pull out one at a time and locate it on the plain world map on their world map in their student map set.



Working on My Own!

Children Around the World

Week 1

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|--|---|---|--|--|
| COUNTRY STUDY | | | | |
| <i>"Make-Your-Own" World Travels Diary</i> | Complete Your Journey Begins! | | Complete "Create Your Own Passport" | |
| <i>Coloring Books to Accent Your World Travels Diary</i> | None this week. | | | |
| <i>3rd GRADE & UP: Weekly Country Report</i> | Decide to use one of the writing ideas below. | Create a simple outline and write down some facts to include. | Write your 1-page report and check for mistakes. | File your report in your "World Travels Diary." |
| GEOGRAPHY STUDY | | | | |
| <i>Travel with Me! Student Map</i> | | | | On your world map, label all the continents & oceans |
| <i>3rd GRADE & UP: Draw Your World</i> | Complete Sketch 1: Label the Continents | Complete Sketch 2: Label the Oceans | Complete Sketch 3: Find the Continent | Complete Sketch 4: Find the Capital Cities |
| BIBLE | | | | |
| <i>Prayer & Personal Involvement Journal</i> | Read "What is It All About?" Page 9 | | Record Details About Your Life Page 10 | |
| MY MATH ASSIGNMENT | | | | |
| | | | | |

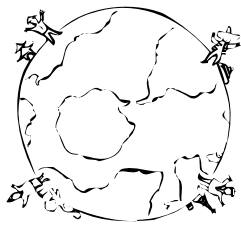


WRITING IDEAS THIS WEEK:

Do a One-Page Report on the World

You can take several approaches. Here's some ideas:

- Share our planet's place in our solar system and how it is unique.
- Share facts about how large the earth is, what type of atmosphere, and more physical facts about our world.
- Share a little information about each of the continents.



Children Around the World

Welcome to Europe

Week 2

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|--|---|--|--|---|
| ORAL DISCUSSION | | | | |
| COUNTRY STUDY | | | | |
| <i>Children of Many Lands</i> | Where is Europe? | The Great Exporter | | A Leader in Cultural Change |
| <i>Our World</i> | | Europe - Page 105 Find & Pronounce Country Names | Europe's People Page 106 | Europe's Land & Animals Page 107 |
| CULTURAL STUDY | | | | |
| <i>Material World</i> | Map of the World - Show where we're going - Page 4-5 | | "Introduction" (Summarize) Page 6-8 | |
| <i>Listen to Us: The World's Working Children</i> | Page 12 | Pages 14 & 15 | Pages 16-17 | Pages 18-19 |
| GEOGRAPHY STUDY | | | | |
| <i>Travel with Me! Map & Figures</i> | Label Europe's Landforms (green labels) | Label Europe's Waters (blue labels) | Label Europe's Countries (red labels) | Label Europe's Provinces and/or Cities (pink & yellow labels) |
| <i>3rd GRADE & UP: Draw Your World</i> | Talk Through & Explain Sketch 5 Assignment | | Talk Through & Explain Sketch 6 Assignment | |
| OPTIONAL: <i>National Geographic Atlas</i> | Physical Systems: The Physical World p. 12-13 | Physical Systems: Earth's Geologic History, p. 14-15 | | Physical Systems: Earth's Land & Water Features, p. 16-17 |
| READING TOGETHER | | | | |
| <i>George Mueller</i> | Chapter 7-8 | Chapter 9 | Chapter 10-11 | Chapter 12 |
| PREPARE FOR THIS WEEK'S CULTURAL GATHERING | | | | |
| <i>Communists & Capitalists</i> <i>See Week 2 Cultural Gathering Planning Sheet</i> | ★ EASY ★ Create a World Travels Museum See "Fun & Traditions in Many Lands" Page 3 | ★ EASY ★ GATHER SUPPLIES: Gather supplies for the "life happenings" you'll review for "Communists & Capitalists" | ★ EASY ★ PLAN ENTERTAINMENT: Just the game, this week, as outlined in your "Cultural Gathering" Worksheet | ★ EASY ★ PLAN MENU: Your choice this time. |

Notes

Geography Work This Week:

Weekly Geography Review

REVIEW 1:

Using page 105 of "Our World" or your National Geographic Xpeditions print out of Europe, have student fill in their European student map with the names of the 22 countries listed on Geography Worksheet 2. If they'd like to add additional countries, they may.

REVIEW 2:

Review the European countries by preparing the European student map for use. On the map, write in the first letter of the following countries onto the map, with a line after it, and see how many of the 22 your student can fill in. A list for them appears in their Independent Study Sheet notes.

Portugal
Spain
France
Netherlands

Czech Republic
Poland
Romania
Ukraine

Germany
Switzerland
Italy
Greece
Romania
Hungary
Austria

Russia
Finland
Sweden
Norway
United Kingdom
Ireland
Iceland

National Geographic Atlas

"Physical World" covers what features are shown in a physical map. "Earth's Land and Water Features" covers the mountains and other features that appear both on land and underwater.

IMPORTANT NOTE! National Geographic Atlas

"Earth's Geologic History" covers what plates cover the earth's surface and how our planet's topography is changed by geologic activity. Parents please note that there is evolutionary material and "millions of years" references in the captions of the four illustrations at the bottom of the page. Please discuss with your student appropriately or skip this material.



Working on My Own!

Children Around the World

Week 2

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|--|--|---|--|---|
| COUNTRY STUDY | | | | |
| <i>"Make-Your-Own" World Travels Diary</i> | Complete "Create Your Family Tree" | | Complete "Flags of Europe" | |
| <i>Coloring Books to Accent Your World Travels Diary</i> | None this week. | | | |
| <i>3rd GRADE & UP: Weekly Country Report</i> | Complete a report on one of Europe's great museum such as the British Museum, the Louvre or the Guggenheim, etc. | Create a simple outline and write down some facts to include. | Write your 1-page report and check for mistakes. | File your report in your "World Travels Diary." |
| GEOGRAPHY STUDY | | | | |
| <i>Travel with Me! Student Map</i> | | Geography Review #1 | | Geography Review #2 |
| <i>3rd GRADE & UP: Draw Your World</i> | Complete Sketch 5: Use a Grid to Make a Map | | Complete Sketch 6: Make a Thematic Map | |
| BIBLE | | | | |
| <i>Prayer & Personal Involvement Journal</i> | Complete "What Do You Take for Granted?" Page 11 | | | |
| MY MATH ASSIGNMENT | | | | |
| | | | | |



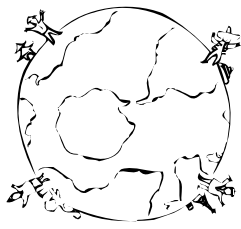
Weekly Geography Review

REVIEW 1:

Using page 105 of "Our World," you will fill in your European student map with the names of the 22 countries listed on Geography Worksheet 2. If you'd like to add additional countries, you may.

REVIEW 2:

Your parent will have written in the first letter of quite a few European countries onto your European student map and left a line for you to fill in the rest of the country's name. See how many you can fill in without using the list to the left, then complete the map with help if you need to.



Children Around the World

The British Isles

Week 3

| RESOURCES | DAY 1 OUR LAND | DAY 2 OUR HISTORY | DAY 3 FAMOUS FOR... | DAY 4 FOOD & FUN |
|--|--|---|--|---|
| ORAL DISCUSSION | | | | |
| COUNTRY STUDY | | | | |
| <i>Children of Many Lands</i> | Can This Be Real? | A Royal History | A Trip to London | The English People |
| <i>Our World</i> | United Kingdom Pages 140-141 | | Celebrations & Stonehenge Page 143 | What We Eat, Study, & Do for Fun Page 142 |
| <i>Optional Cultural Experiences: Ireland: the Culture</i> | | An Enchanted Island Pages 4-9 | Holidays & Festivals Pages 10-14 | Music & Dance Pages 15-19 |
| CULTURAL STUDY | | | | |
| <i>Material World GREAT BRITAIN</i> | | Look at the Hodsons' possessions & discuss Question 1 below. Page 210-211 | Look at the Hodsons' professions & discuss Questions 2-3 below. Page 212-213 | Look at the Hodsons' interests & discuss Questions 4-5 below. Page 214-215 |
| <i>Ideas for Extra Experiences (See Notes Below)</i> | | WEBSITE: Read a story by Beatrix Potter | ART IDEA: Create a Guy Fawkes Cut-Out for Your Diary | WEBSITE: Design the layout for an English garden |
| <i>Listen to Us: The World's Working Children</i> | Page 20-22 | Pages 23-24 | Pages 25-27 | |
| GEOGRAPHY STUDY | | | | |
| <i>Travel with Me! Map & Figures</i> | | Place British Figures | | |
| <i>3rd GRADE & UP: Draw Your World</i> | Talk Through & Explain Sketch 7 Assignment | | | |
| <i>Weekly Geography Review</i> | | | | Review British Places Geography Worksht 3 |
| READING TOGETHER | | | | |
| <i>George Mueller</i> | Chapter 13-14 | Chapter 15 | Chapter 16 | Chapter 17-18 |
| PREPARE FOR THIS WEEK'S CULTURAL GATHERING | | | | |
| <i>An English Tea</i> <i>See Week 3 Cultural Gathering Planning Sheet</i> | ★ EASY ★ CULTURAL PRESENTATION: "Guy Fawkes Day" Celebration | ★ EASY ★ GATHER SUPPLIES: Gather a crisp tablecloth and napkins, tea kettle and teacups, sugar & cream, and pretty serving trays. | ★ EASY ★ PLAN ENTERTAINMENT: "Play Conkers" "Jack, Jack, Shine Your Light" English Music | ★ EASY ★ PLAN MENU: English Tea English Scones Small Sandwiches Crackers Fresh Fruit or Tarts |

Notes

English Tea - See Week 3 Cultural Gathering Planning Sheet.

Time to Explore! To find out more about Great Britain or England, look for books or websites on these topics:

| | |
|---------------------------|-----------------|
| Kings & Queens in England | Victorian Times |
| Tea and How It's Made | English Channel |
| London and Its Landmarks | Stonehenge |

Read a Beatrix Potter Book!

<http://wiredforbooks.org/kids.htm>

Design an English Garden Layout:

Make your own garden in the English style!

<http://www.geffrye-museum.org.uk/kidszone/garden/>

Review British Places - Use Geography Worksheet #3

Create a Guy Fawkes Cutout for Your Diary

Based upon your reading from "Children of Many Lands," make a paper Guy Fawkes for your "World Travels Diary."

Material World Discussion:

1. Can you tell what interests each family member from the picture on pages 210-211?
2. What does picture C on page 213 tell you about Alice?
3. Discuss the homes and famous landmarks in the pictures.
4. Talk about the Hodson's most valuable possession, p. 215.
5. Compare statistics on pages 212 & 215 to your family stats.

Week 3

Cultural Gathering - An English Tea



You'll find everything here to put together a fantastic English Tea for your cultural gathering this week. One thing to know about an English Tea is that it is usually treated fairly formally, with a beautiful table setting, dainty foods, and genial conversation. It's often served between 3 and 5 o'clock in the afternoon, although you can have yours anytime your family can gather. Here's some help to prepare this week.

PREPARE A CULTURAL PRESENTATION

Research "Guy Fawkes Day," and plan your own "Guy" celebration that you can do within your family. There might be a lot of ideas you could come up with to adapt traditional customs to a small family gathering. Perhaps one of the students could come up with a presentation on the history of this holiday. You could make your own "guy" and have some fun. Get creative!

GATHER SUPPLIES

Gather a crisp tablecloth and napkins, tea kettle and teacups, sugar & cream, and pretty serving trays. The English Tea is a place for a crisp tablecloth, perhaps with embroidery or lace on it. All guests should eat off of pretty plates with starched cloth napkins. Although most foods are finger foods, you should set the table with flatware that is sparkling. Pretty teacups and saucers are also very important. An English bouquet would be nice as a centerpiece, with a ribbon or bow on the vase. Placecards are a nice touch, and can be handmade into a bent-card form that will stand on the table. Serving trays can be either nice glass or crystal, or plainer plates can be fancied up with paper doilies. Doilies can also be handmade, if you'd like, just as you'd create a paper snowflake, then placed over plates for serving.

PLAN ENTERTAINMENT

Games

"Conkers"

Find directions for this game in "Fun and Traditions in Many Lands," page _____.

"Jack, Jack, Shine Your Light"

Play this game at night! Choose one person to take a flashlight and hide somewhere in the house. The others should call out, "Jack, Jack, shine your light!" And he turns on the flashlight once, then moves somewhere else. The others keep searching, repeating the rhyme occasionally. "Jack" should turn on the flashlight each time from his new hiding place, and then move again. The game continues until he is caught. The child that catches him becomes the new "Jack."

Music

Borrow some English classical music from the library.

PLAN YOUR MENU:

English Tea
English Scones, Sweet Breads
Small Sandwiches, Crackers
Fresh Fruit or Tarts

Other Sandwiches & Crackers

The English like to serve small, triangle sandwiches with jam, fruit tarts, homemade sweet breads, crackers, and fresh fruit.

English Scones - Little Round the World Cookbook, page 42.