This Guide in Ebook Version:
This resource can be printed in its entirety, though it need not be. You can view the introductory pages and print the schedule grid pages. Print pages in black and white or color, and hole punch on the left. Print Independent Study Schedules from another file.

Digital License Information:
Your license allows you to print a copy of this resource for your immediate family’s use only, unless your license is for a co-op or school. Your license does not allow you to lend or resell any copy of this resource as it is a derivative of your licensed, electronic files.

Print Version: This guide may be copied only for the use of your family.
Welcome to . . .

Hello! We are happy you have chosen to share part of your homeschool journey with us! We here at WinterPromise Publishing would like to take a moment to share with you the promises that we make to you as you begin this year’s school session.

We promise . . .

- That you will enjoy the people, places, and events that you will be introduced to this year.
- That your children will benefit from all the interaction they have with you, not a video teacher or a computer professor.
- That you will be actively, enjoyably engaged in learning, just as much as your children will be!
- That you will meet people whose personal integrity and walk with God will challenge your own spiritual life and give you opportunities to share Christ’s work with your children.
- That you will not be bogged down in paperwork, but have time for real life!
- That you will receive help any time you need it by contacting us directly!
- That your children will learn to love learning!

A few tips as you begin - -

- Be sure to take advantage of the many aspects of learning available to you in this guidebook. This guide is written with far more to do than you will need, so that you can choose not to do some assignments each week. However, all of the different resources in the program offer a chance to advance some skill or introduce some new concept. Many families find they enjoy picking and choosing to do some of the things each week, but they don’t always choose to do the same thing. In other words -- they use all the aspects of the program some of the time!

- As you use WinterPromise, you will find that your guidebooks allow you to assemble a master guidebook that will allow you to just “open and go” with homeschooling each day. Your language arts guide has a wide margin so that it can be holepunched on the opposite side to lay on the left-hand side, while your main guide book lays open on the right, and thus face each other. Most parents keep each week’s resources together by week. Some establish coordinating weekly files for worksheets or other resources, so they have everything right at hand!

- Mark each assignment in pencil with your student’s initials in the box on the weekly grid when he has completed it. This will serve as your written record of what your student has done this year.

- Whatever you do, don’t skip reading the introductory pages to your guidebooks. They contain indispensable material, some of which is not repeated elsewhere. You’ll want to take advantage of the helps these pages contain!

It is our sincere hope that while you explore different animals and habitats this year, you will also have the chance to show your child the opportunities in the here and now that will last an eternity.

Sincerely,

Kaeryn Brooks, Author
Introducing . . .
Animals and Their Worlds

What’s in My Program Guide?
You’ll want to know what is in your guide, so here’s a breakdown of what you are receiving!

Introductory Pages
- Resources for This Program
- Other Resources
- Assembling & Using Your Guide
- Overview of Learning Goals & Methods
- Get Acquainted with This Year’s Resources
- Making the Most of the Study Schedules
- Preparing for This Study

Teaching Techniques & Helps
- Teaching Effectively Using C. Mason Ideals
- What Do I Do About Grading/Assigning Grades?
- C. Mason and Multiple Intelligences
- But My Kids Have Different Learning Styles!
- So How Do I Stay Organized?
- What About Narration?
- I Think I Still Have More Questions!

Activity & Reinforcement Planning
- Planning Your Activities
- Activity Planning Chart
- For Additional Fun . . .

Forms to Copy

Guide Pages
- Overview of Studies
- Weekly Schedules for 36-Week Year
- Student Study Schedules for all Weeks
- Appendix: World of Animal Helps

Quick Start Highlights!

★ Make Sure You Have All Your Resources
Use the "Animal Worlds Resources" lists on pages 4-5.

★ Assemble Your Guide
See these great tips for assembly and creating weekly resource folders on page 6.

★ Discover Learning Goals & Methods, and Get Acquainted with This Year’s Resources
A quick overview is on pages 7-10. This overview gives you insight as to what each resource should accomplish for your child, and includes a brief set of learning goals and methods.

★ See What You Can Do to Prepare for This Study
You’ll discover how to set goals, prepare printed materials, decide your level of involvement, gather supplies, and adapt it all for your family on pages 11-13.

★ Take a Look at This Year’s Activities & Experiments
You can decide what really interests you, and use these pages as an overview for keeping on track this year, on pages 14-22.

LATER, When You Have More Time, You Can Make Use of Other Helps
We’ve provided resources to help you involve an older learner, teach effectively using Charlotte Mason ideals and narration, adding additional fun and activities to your planned year, and staying organized with good scheduling and easy record-keeping. These pages follow those listed above, and come before your weekly schedules. They’re here to help you feel prepared for a great year!
Resources for Animal Worlds

WP Exclusives Bundle
EBOOKS OR PRINT

Animal Worlds Program Guide
Animal Worlds Program Guide

NOTE: Due to an edition change in the book, "The World of Animals," the publisher has granted us permission to include discussion question answers, worksheets, and more in the back of this guide.

NATURE JOURNAL
CHOOSE:
Habitats, Hollows, & Homes Journal (1st-4th)
OR, Burrows, Beehives & Beds (Pre-K-K)

MORE JOURNALING & ACTIVITIES
"Make-Your-Own" Animal Book
Animal Height Chart
Deep Into Habitats Page Pack
Diorama Pack
Alphabet Fun Pack

Bonus Ebook Resources!
Burgess Animal Book

Theme Essentials Bundle
for 1st to 4th

SCIENCE BOOKS
One Small Square: Woods
One Small Square: Swamp
One Small Square: African Savannah
One Small Square: Arctic Tundra
One Small Square: Cactus Desert
One Small Square: Tropical Rainforest
One Small Square: Coral Reef
DK Animal Encyclopedia

The World of Animals
BIBLE: Glow in the Dark Fish

Theme Essentials Bundle
for Pre-K to K

SCIENCE BOOKS
One Small Square: Woods
One Small Square: Swamp
One Small Square: African Savannah
One Small Square: Arctic Tundra
One Small Square: Cactus Desert
One Small Square: Tropical Rainforest
One Small Square: Coral Reef
DK Animal Encyclopedia

Alphabet Art (Pre-K-K)
Ed Emberley's Animals Drawing Book (Pre-K-K)
At the Zoo! Craft Fun (Pre-K-K)

BIBLE: Big Book of Five-Minute Devotions

Combining Two Age Groups
If you want both your students to use this program, you've probably purchased a combined bundle that gives you just one set of One Small Square books, one DK Animal Encyclopedia, and one of all other titles.

What About Adventure Reading?
With the advent of personal reading devices and ebooks for phones, laptops, and more, we are no longer including reading books in our basic programs, but listed on the next page are adventure reading books scheduled in this guide. Be sure to see the details on the next page!
Overview of Learning Goals & Methods

Animal Worlds Learning Goals:
We've provided oodles of fantastic resources to help your family achieve these learning goals.

Goals for Science Study
★ To learn about seven major habitats found around the globe
★ To identify basic attributes of those habitats, including climate, flora, and fauna
★ To learn about the different animal species, from insects to mammals
★ To become familiar with the aspects of life in each habitat
★ To grow in understanding of the challenges of survival in each habitat for its native species
★ To discover how plants and animals are part of a web of life in each biome

Goals for Social Science Study
★ To identify major animal species and attributes
★ To be able to share how humans interact with various animal species
★ To understand how humans use or misuse various habitats, and how to preserve natural places
★ To learn how humans can train and interact with animals
★ To discover a personal love for interacting with, and journaling about natural places and species

Animal Worlds Learning Methods:
WinterPromise uses a number of learning methods in an effort to bring you the "best of all worlds."
Many of our methods are influenced by Charlotte Mason ideals, but we also offer additional learning methods that weren't specifically advocated by her, often because of the time in which she lived. We offer methods that, true to Charlotte's hopes, allow the student to enjoy a variety of experiences -- it's why we have created the "Experience" method of homeschooling.

LEARNING METHOD KEY
Here are some learning methods students can expect to encounter this year:

Read books to learn material about science, social science, people, animals, and nature-related topics
Look carefully at illustrations, photographs, charts, or video to draw conclusions about a place/animal
Listen to the experiences and daily life challenges of others in fictional and nonfictional books
Discuss the implications of what you've read, and/or what you see, in the lives of people or animals
Determine how the given situation compares or contrasts to your own experiences
Peruse maps to locate countries or states, natural features and landforms, and manmade landmarks
Examine photographs to discover more about natural places, or animal or insect species
Practice your knowledge of key concepts by journaling or trying experiments
Experience what you've learned by trying it yourself through active learning opportunities
Reinforce what you know by drawing, answering questions, and filling out interactive pages
Show what you know by answering questions or participating in oral review, quizzes or tests
Complete workbook-style pages to reinforce rote knowledge of a subject area or skill
Narrate about what you've read to demonstrate your knowledge and understanding

Copyright 2006-2012 WinterPromise Publishing - Page 7
Get to Know This Year's Resources

The resources on this page and the next one include a list of learning methods you and your student will use as you work through that resource. The key to the learning methods is on page 7.

Science & Social Science Learning - Science & Social Science Books

**Learning Method:** Read, Look, Listen, Discuss, Determine

**Learning Goal:** Learning about different habitats and the animals and insects native to it

Each of the science or social science resources, whether in print or digital format, are designed to be read aloud and discussed with your students. A variety of nature books allow students to go inside a habitat to see and experience its climate, features, plants and natural life. Other books demonstrate how people interact with these environments or the animals that live there. Parents may find cuddling on the couch is a comfortable way to encourage students to look at the illustrations and involve them in discussion about the text. As you move through the books, you will find many opportunities for discussion, not only about the books themselves, but also about the impact of that environment on its animal and human population. You’ll also have ample opportunities to talk about the beliefs or priorities of people involved in animal-related careers or causes, and how they agree or disagree with your own views and beliefs. Take advantage of these opportunities to expand your student’s understanding and improve their thinking skills. Ask open-ended questions when you can, to teach your child to think through issues and come up with reasonable conclusions.

Journaling - "Habitats, Hollows, and Homes" or "Burrows, Beehives, and Beds"

**Learning Method:** Reinforce, Show

**Learning Goal:** To investigate science topics, and demonstrate mastery of science material

These resources allow students to show what they’re learning in a written format, in a nature journaling format. This resource features all different kinds of interactive pages that share a lot of information, and keep students interested in filling them out and trying new activities.

Bible Study - "Glow in the Dark Fish" or "Big Book of Five-Minute Devotions"

**Learning Method:** Read, Listen, Reinforce

**Learning Goal:** To learn more about all sorts of critters, and character traits they demonstrate

Older students can read and complete "Glow in the Dark Fish" on their own, if they like. In this book, they'll read about strange creatures and how their attributes speak to God’s creative power. Additional activities in this resource allow students to learn even more and reinforce key facts.

Younger students will enjoy cuddling together with a parent to learn about creatures familiar and unfamiliar, and discover how each demonstrates God’s love, power, care, or concern.
Animal Study - Animal Height Chart
Learning Method: Read, Reinforce
Learning Goal: To learn about the relative heights and sizes of many different animals

The student will label a height chart with that week’s featured animal, so that students can comprehend how large animals are, and how they compare in height and size to one another, and to them!

Animal Study - "Make-Your-Own" Animal Book
Learning Method: Read, Look, Determine, Show
Learning Goal: To discover facts about thirty-five different featured animals

All through the year, students will focus on one animal per week that is found in the habitat they are currently studying. Younger students can use this resource to draw in key facts about each animal, while older students will write answers about each animal. In addition, older students could create additional pages for their animal book, such as animal collages, reports, drawings, etc. This resource is looseleaf, so any additional pages a student creates can be added to make very personalized book.

Social Science Learning - Adventure Reading Books
Learning Method: Read, Listen, Discuss
Learning Goal: Learning about science and the experiences of people and animals through stories

This selection of books takes you inside the lives of people who interact with animals, or the lives of animals themselves. Most families read these stories together, and talk about the challenges the characters face, and how this impacts their daily lives, or the different lifestyles or difficulties faced by animals or people living in different habitats.

BONUS! We’ve also included the bonus ebook "Burgess Animal Book" that has wonderful material on all sorts of common animals that fascinate young listeners. You can use this book as a viewable book on a device and read it aloud to your little ones, even replacing it for adventure reading if you so desire.

And for Younger Students Only . . .

Alphabet Learning - "Alphabet Art," "At the Zoo!" Craft Fun, and the add-on page pack "Alphabet Fun Pack" for your student’s journal.
Learning Method: Look, Practice, Experience, Reinforce, Show, Complete
Learning Goal: Learn and reinforce student understanding of the alphabet

Younger students will revel in so many different alphabet and early reading activities. Each are easy to do, and are highly interactive. Some can be completed on their own, while others require guidance or help, but all will help students master alphabet order and alphabet sounds skills. In addition, "Alphabet Art," and "At the Zoo!" provide simple and fun craft projects to be done with basic art supplies and are completed in a jiffy -- all with an alphabet connection. Students will encounter the same letter each week as is covered in WP's "Letters to Little Words" LA program.

Fine Motor Skills Reinforcement - "Ed Emberley’s Animals Drawing Book"
Learning Method: Experience, Reinforce, Complete
Learning Goal: Drawing fun animals out of simple shapes helps develop fine motor skills for writing

Ed Emberley uses shapes such as circles, squares, triangles, squiggles, wavy lines, and sticks to guide students to drawing fun animals. Students will love the fun, but parents will love how much fine motor skill practice they get without having to do "handwriting."
Animals and Their Worlds
Overview of Studies

ANIMALS & THEIR WORLDS
Week 1
Introduction to the Animal Kingdom
Overview of Habitats & Environments

LIFE IN THE WOODS
Weeks 2 - 6
One Small Square: Woods
Ereth’s Birthday
Lost in the Woods

LIFE IN A WETLAND
Weeks 7 - 11
One Small Square: Swamp
Christopher Mouse: Tale of a Small Traveler

LIFE IN AN AFRICAN SAVANNAH
Weeks 12-16
One Small Square: African Savannah
Henry Huggins

LIFE IN THE ARCTIC TUNDRA
Weeks 17 - 21
One Small Square: Arctic Tundra
Mr. Popper’s Penguins
Look to the North: Wolf Pup Diary

LIFE IN A DESERT
Weeks 22 - 26
One Small Square: Cactus Desert
Take a Cloud Walk
A Day in the Desert

LIFE IN A TROPICAL RAINFOREST
Weeks 27 - 31
One Small Square: Tropical Rainforest
Flute’s Journey
A Day in the Tropical Rainforest

LIFE IN THE OCEAN
Weeks 32 - 36
One Small Square: Coral Reef
Tarantula in My Purse

Resources Used All Year

FOR THIS STUDY
DK Animal Encyclopedia
Glow-in-the-Dark Fish Bible Devotional
The World of Animals
Habitats, Hollows & Homes Journal

Young Learner’s Set also available for
PRE-K to Kindergarten
Alphabet Art
At the Zoo
Ed Emberley’s Drawing Book of Animals
## Resources

<table>
<thead>
<tr>
<th>Read Aloud &amp; Discuss</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>One Small Square: Woods</strong></td>
<td>None this week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Habitats, Hollows &amp; Homes OR Burrows, Beehives &amp; Beds</strong></td>
<td>Read Page 4</td>
<td>Read Page 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FOR 1st to 4th ONLY: The World of Animals</strong></td>
<td>Read Lesson 1</td>
<td>Play &quot;Animal Charades&quot; Page 10</td>
<td>Lesson 1 - Questions</td>
<td></td>
</tr>
<tr>
<td><strong>FOR PRE-K to K ONLY: Alphabet Art</strong></td>
<td>Read pages viii- x</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Reading Together**

<table>
<thead>
<tr>
<th>Chapter 1</th>
<th>Chapter 2</th>
<th>Chapter 3</th>
<th>Chapter 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ereth's Birthday</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Choose Among These Projects & Activities

<table>
<thead>
<tr>
<th><strong>Habitats, Hollows &amp; Homes AND Burrows, Beehives &amp; Beds</strong></th>
<th><strong>OPEN &amp; GO!</strong> Starting Obs 1 - Page 5 Animal Height Chart</th>
<th><strong>EASY</strong> Starting Obs 3 - Page 7 A Nature Sleuthing Kit</th>
<th><strong>OPEN &amp; GO!</strong> Starting Obs 5 - Page 9 What Do You Know?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FOR PRE-K to K ONLY: Ed Emberley's Drawing Book</strong></td>
<td><strong>OPEN &amp; GO!</strong> Practice Shapes &amp; Letters - Page 3</td>
<td><strong>OPEN &amp; GO!</strong> Practice Numbers &amp; Things - Page 3</td>
<td></td>
</tr>
<tr>
<td><strong>FOR EITHER: Add-On Page Packs</strong></td>
<td>None this week.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**All: Websites**

**Website:** Biomes of the World

## Notes

### The Animal of the Week

Each week this year your student will focus on learning about one animal. It will be an animal they read about in their Animal Encyclopedia, and they will use that book to help them fill out their "Make-Your-Own" Animal Book. The pages are not in the correct order. This week’s page is an overview of animal habitats.

**IMPORTANT NOTE:** The pages have space for information about where the animal lives, what it eats, its enemies, etc. For younger students, they can 'draw' the answers, while older students can write the answers with assistance.

### The World of Animals Worksheets

With the World of Animals Worksheets, quizzes and tests are in the back of the guide.

### Adventure Reading

If you'd like to use the ebook "Burgess Animal Book" for Adventure Reading, plan to begin reading one chapter per week. You’ll have a few left over at the end of the year, if you'd like to double up your reading in the last few weeks.

### Forms to Use

You’ll find several forms you can copy and use throughout the year in the front of the guide. Take a look and make the number of copies you think you’ll need, if your older student is interested in adding to his or her "Make-Your-Own" Animal Book!

**/PressN'Go! Links/**

### How They Work:

### Where They Work:

**/PressN'Go! Link!** share websites with you that will add to your weekly studies. For our ebook users, you can press on the link address in your ebook, and your device will take you directly to that website - literally "Press & Go!"

**/PressN'Go! Link!**

### National Geographic Magazine for Kids

Would be a great addition to your studies this year. For subscription information, go to www.nationalgeographic.com/kids
### Independent Work for 1st to 4th Grade Students:

<table>
<thead>
<tr>
<th>RESOURCES</th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>NATURE JOURNALING</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Habitats, Hollows &amp; Homes</td>
<td>Complete “Hitting the Trails” Page 4</td>
<td>Starting Obs 2 - Page 6 Practice Observation</td>
<td>Starting Obs 4 - Page 8 I Spy!</td>
<td>Starting Obs 6 - Page 10 Safety Guidelines</td>
</tr>
<tr>
<td>Make- Your- Own Animal Book</td>
<td></td>
<td></td>
<td></td>
<td>Habitats Page</td>
</tr>
<tr>
<td>Animal Height Chart</td>
<td>Assemble &amp; Mount the Animal Height Chart</td>
<td>Stick on the &quot;Me&quot; &amp; Pet Square You Choose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Own One Small Square</td>
<td></td>
<td></td>
<td></td>
<td>Starting Obs 7: Stake Out a Small Square Page 11</td>
</tr>
<tr>
<td>DEVOTIONAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glow- in-the- Dark Fish</td>
<td></td>
<td></td>
<td></td>
<td>Complete Lesson 1</td>
</tr>
</tbody>
</table>

### Guided Work for Pre-K to K Students:

<table>
<thead>
<tr>
<th>RESOURCES</th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>NATURE JOURNALING</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burrows, Beehives &amp; Beds</td>
<td>Complete “Hitting the Trails” Page 4</td>
<td>Starting Obs 2 - Page 6 Practice Observation</td>
<td>Starting Obs 4 - Page 8 I Spy!</td>
<td>Starting Obs 6 - Page 10 Safety Guidelines</td>
</tr>
<tr>
<td>Make- Your- Own Animal Book</td>
<td></td>
<td></td>
<td></td>
<td>Habitats Page</td>
</tr>
<tr>
<td>Animal Height Chart</td>
<td>Assemble &amp; Mount the Animal Height Chart</td>
<td>Stick on the &quot;Me&quot; &amp; Pet Square You Choose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Own One Small Square</td>
<td></td>
<td></td>
<td></td>
<td>Starting Obs 7: Stake Out a Small Square Page 11</td>
</tr>
<tr>
<td>DEVOTIONAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five- Minute Devotions</td>
<td>Dogs on the Job Pages 6-9</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Working on My Own!

## Independent Schedule for Students Grades 1-4

### Animals & Their Worlds - Week 1

<table>
<thead>
<tr>
<th>RESOURCES</th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NATURE JOURNALING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Habitats, Hollows &amp; Homes</td>
<td>Complete &quot;Hitting the Trails&quot; Page 4</td>
<td>Starting Obs 2 - Page 6 Practice Observation</td>
<td>Starting Obs 4 - Page 8 I Spy!</td>
<td>Starting Obs 6 - Page 10 Safety Guidelines</td>
</tr>
<tr>
<td>Make- Your- Own Animal Book</td>
<td></td>
<td></td>
<td></td>
<td>Habits Page</td>
</tr>
<tr>
<td>Animal Growth Chart</td>
<td>Assemble &amp; Mount the Animal Height Chart</td>
<td>Stick on the &quot;Me&quot; &amp; Pet Square You Choose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Own One Small Square</td>
<td></td>
<td></td>
<td></td>
<td>Starting Obs 7: Stake Out a Small Square Page 11</td>
</tr>
<tr>
<td><strong>DEVOTIONAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glow- in- the- Dark Fish</td>
<td></td>
<td></td>
<td>Complete Lesson 1</td>
<td></td>
</tr>
<tr>
<td><strong>LA READING ASSIGNMENT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MY MATH ASSIGNMENT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CHOOSE AMONG THESE PROJECTS &amp; ACTIVITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Habitats, Hollows &amp; Homes</td>
<td>★ OPEN &amp; GO! ★ Starting Obs 1 - Page 5 Animal Height Chart</td>
<td>★ EASY ★ Starting Obs 3 - Page 7 A Nature Sleuthing Kit</td>
<td>★ OPEN &amp; GO! ★ Starting Obs 5 - Page 9 What Do You Know?</td>
<td></td>
</tr>
<tr>
<td>Add- On Page Packs</td>
<td>None this week.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Websites</td>
<td></td>
<td></td>
<td></td>
<td>★ WEBSITE: ★ Biomes of the World Website</td>
</tr>
</tbody>
</table>
## The Animal of the Week: Porcupine

This week your student will focus on learning about porcupines. Use the “Animal Encyclopedia” or the "Take a Look" feature from "Habitats, Hollows and Homes" to help your student fill out their “Make-Your-Own” Animal Book.

### /PressN'Go! Links/

- Learn More about Porcupines
  [http://animals.nationalgeographic.com/animals/mammals/porcupine.html](http://animals.nationalgeographic.com/animals/mammals/porcupine.html)

- Visit This Site All About Trees
  Search a database of trees, explore the layers of the forest, learn about tree classification, the anatomy of a tree, and even find out about "types of swamps." You may even be able to get 10 free trees.
  Go to: [www.arborday.org/treeguide](http://www.arborday.org/treeguide)
# Animals & Their Worlds Week 2
## Student Assignments

### Independent Work for 1st to 4th Grade Students:

<table>
<thead>
<tr>
<th>RESOURCES</th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NATURE JOURNALING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Habitats, Hollows &amp; Homes</em></td>
<td>Trek to the Woods</td>
<td>Woods Obs 4</td>
<td>Woods Obs 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Page 12</td>
<td>Page 19</td>
<td>Page 21</td>
<td></td>
</tr>
<tr>
<td><em>Make- Your- Own Animal Book</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Animal Height Chart</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>My Own One Small Square</em></td>
<td></td>
<td>Woods Obs 2</td>
<td>Map Your Small Square</td>
<td>Stick on the Porcupine Square</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Page 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DEVOTIONAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Glow- in- the- Dark Fish</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Guided Work for Pre-K to K Students:

<table>
<thead>
<tr>
<th>RESOURCES</th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NATURE JOURNALING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Burrows, Beehives &amp; Beds</em></td>
<td>Trek to the Woods</td>
<td>Woods Obs 4</td>
<td>Woods Obs 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Page 12</td>
<td>Page 19</td>
<td>Page 21</td>
<td></td>
</tr>
<tr>
<td><em>Make- Your- Own Animal Book</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Animal Height Chart</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>My Own One Small Square</em></td>
<td></td>
<td>Woods Obs 2</td>
<td>Map Your Small Square</td>
<td>Stick on the Porcupine Square</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Page 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DEVOTIONAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Five- Minute Devotions</em></td>
<td></td>
<td></td>
<td></td>
<td>Prickly Porcupines</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(Porcupines) Pages 40-41</td>
</tr>
</tbody>
</table>

Copyright 2006-2012 WinterPromise Publishing - Page 51
## Working on My Own!

Independent Schedule for Students Grades 1-4

Animals & Their Worlds - Week 2

<table>
<thead>
<tr>
<th>RESOURCES</th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>NATURE JOURNALING</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Habitats, Hollows &amp; Homes</td>
<td>Trek to the Woods</td>
<td>Woods Obs 4</td>
<td>Woods Obs 6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Page 12</td>
<td>Page 19</td>
<td>Page 21</td>
<td></td>
</tr>
<tr>
<td>Make-Your-Own Animal Book</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal Growth Chart</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Own One Small Square</td>
<td></td>
<td>Woods Obs 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Map Your Small Square</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Page 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DEVOTIONAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glow-in-the-Dark Fish</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LA READING ASSIGNMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MY MATH ASSIGNMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHOOSE AMONG THESE PROJECTS &amp; ACTIVITIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Habitats, Hollows &amp; Homes</td>
<td>★ OPEN &amp; GO! ★</td>
<td>★ OPEN &amp; GO! ★</td>
<td>★ OPEN &amp; GO! ★</td>
<td>★ OPEN &amp; GO! ★</td>
</tr>
<tr>
<td></td>
<td>Woods Obs 1</td>
<td>Woods Obs 3</td>
<td>Woods Obs 5</td>
<td>Woods Obs 7</td>
</tr>
<tr>
<td></td>
<td>Page 13</td>
<td>Pages 16-17</td>
<td>Page 20</td>
<td>Page 23</td>
</tr>
<tr>
<td></td>
<td>DEEP INTO HABITATS:</td>
<td>ALPHABET COLOR PG:</td>
<td>DEEP INTO HABITATS:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete Page 3</td>
<td>Complete A Page</td>
<td>Complete Page 3</td>
<td></td>
</tr>
<tr>
<td>Websites</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>★ WEBSITE: ★</td>
<td>★ WEBSITE: ★</td>
<td>★ WEBSITE: ★</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tree Site</td>
<td>Learn More about Porcupines</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>