

# American History & Government in a Year for High School



Winter Promise

[www.winterpromise.com](http://www.winterpromise.com)

**Printing This Resource:**

*This resource can be printed in its entirety, though it need not be. You can view the introductory pages and print the schedule grid pages. Print pages in black and white or color, and hole punch on the left. Independent Study Schedules can be printed from another file.*

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# Welcome to . . .

# WinterPromise

Hello! We are happy you have chosen to share part of your homeschool journey with us! We here at WinterPromise Publishing would like to take a moment to share with you the *promises* that we make to you as you begin this year's school session.

## **We promise . . .**

- ☞ That you will enjoy the people, places, and events that you will be introduced to this year.
- ☞ That your children will benefit from all the interaction they have with you, not a video teacher or a computer professor.
- ☞ That you will be actively, enjoyably engaged in learning, just as much as your children will be!
- ☞ That you will meet people whose personal integrity and walk with God will challenge your own spiritual life and give you opportunities to share Christ's work with your children.
- ☞ That you will not be bogged down in paperwork, but have time for real life!
- ☞ That you will receive help any time you need it by contacting us directly!
- ☞ That your children will learn to love learning!

## **A few tips as you begin - -**

☞ Be sure to take advantage of the many aspects of learning available to you in this guidebook. This guide is written with far more to do than you will need, so that you can choose not to do some assignments each week. However, all of the different resources in the program offer a chance to advance some skill or introduce some new concept. Many families find they enjoy picking and choosing to do some of the things each week, but they don't always choose to do the same thing. In other words -- they use all the aspects of the program **some** of the time!

☞ As you use WinterPromise, you will find that your guidebooks allow you to assemble a master guidebook that will allow you to just "open and go" with homeschooling each day. Your language arts guide has a wide margin so that it can be holepunched on the opposite side to lay on the left-hand side, while your main guide book lays open on the right, and thus face each other. Most parents keep each week's resources together by week. Some establish coordinating weekly files for worksheets or other resources, so they have everything right at hand!

☞ Mark each assignment in pencil with your student's initials in the box on the weekly grid when he has completed it. This will serve as your written record of what your student has done this year.

☞ Whatever you do, don't skip reading the introductory pages to your guidebooks. They contain indispensable material, some of which is not repeated elsewhere. You'll want to take advantage of the helps these pages contain!

It is our sincere hope that while you explore different times and places this year, you will also have the chance to show your child the opportunities in the here and now that will last an eternity.

Sincerely,  
Kaeryn Brooks, *Author*

# Introducing . . .

# American History in a Year

## ***What's in My Program Guide?***

You'll want to know what is in your guide, so here's a breakdown of what you are receiving!

### **Introductory Pages**

- ◆ Welcome to WinterPromise
- ◆ Introducing American History in a Year
- ◆ Resources for This Program
- ◆ Things to Know About This Study
- ◆ Overview of Learning Goals & Methods
- ◆ Get Acquainted with This Year's Resources
- ◆ Preparing for This Study
- ◆ Get to Know the "Ready-to-Go" Opportunities
- ◆ DVDs Your Student Will Enjoy

### **Teaching Techniques & Helps**

- ◆ What Do I Do About Grading?
- ◆ Assigning Grades for Student Work
- ◆ C. Mason and Multiple Intelligences
- ◆ Making the Most of WP's Many Learning Avenues
- ◆ What About Discussion & Narration?
- ◆ I Think I Still Have More Questions!

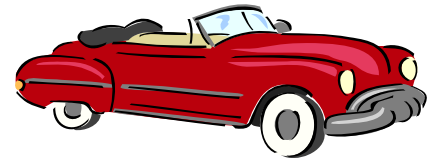
### **Guide Pages**

- ◆ Overview of Studies
- ◆ Weekly Schedules for 36-Week Year

## ***Quick Start Highlights!***

### **\* *Make Sure You Have All Your Resources***

Use the "American History in a Year Resources" lists on page 4.



### **\* *Things You'll Want to Know About This Study***

Find out how this study will work for a student working independently and more on page 5.

### **\* *Discover Learning Goals & Methods, and Get Acquainted with This Year's Resources***

A quick overview is on pages 6-7. This overview gives you insight as to what each resource should accomplish for your student, and includes a brief set of learning goals and methods.

### **\* *See What You Can Do to Prepare for This Study***

You'll discover how prepare printed materials and explore activity options on page 8.

### **\* *Take a Look at This Year's Recommended DVDs***

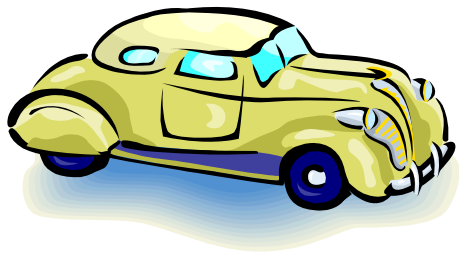
You can decide what really interests your student, as these will really add to their experience.

Use these pages as an overview for keeping on track this year, on pages 9-17.

### ***LATER, When You Have More Time, You Can Make Use of Other Helps***

We've provided resources to help you instruct your older learner, teach effectively using Charlotte Mason ideals and narration, understand Charlotte Mason style grading, and get practical helps on setting up a grading system, discover how WinterPromise works with "Multiple Intelligences," and how to make use of discussion and easy record-keeping. These pages follow those listed above, and come before your weekly schedules. They're here to help you feel prepared for a great year!





# Resources for This Study

## Essentials & Ebooks Set

### **EBOOKS**

#### ***WinterPromise Exclusives***

American History in a Year Program Guide  
Sweeping Into the West  
America Can Do It! Activity Book

#### ***Bonus Digital Resources***

State Study Notebook Pages  
Presidential Profiles Timeline Pages  
The Fun & Futuristic Fifties Tablet Ebook  
The Cold War Tablet Ebook  
The Computer Revolution Tablet Ebook

### **PRINT RESOURCES**

#### ***History Books***

A History of Us, Volumes 1-10  
Painless American Government  
Native American History for Kids  
Benjamin Franklin for Kids  
George Washington for Kids  
Westward Ho!  
Civil War for Kids  
Shutting Out the Sky  
Chicago History for Kids  
World War I  
World War II for Kids



## Optional Resources & Reading Recommendations

### **OPTIONAL RESOURCES**

These resources can help you complete your State Study Notebook Pages, but are not necessary to completing every exercise, if you have an alternate factual book on the states.

United States of America: State-by-State Guide  
Kids Learn America

### **RECOMMENDED READING**

*This program is primarily designed for high school students to complete independently, or alongside younger siblings using another of our American history programs.*

*If the student is completing the program independently, we recommend WP's American History Literature Set that coordinates with language arts programs for junior and senior high.*

*If the student is using this as their younger siblings are completing another WP program, your older student can listen in to family reading times.*

# Things to Know About This Study

## A "Trimmer" Study

This study is a "trimmer" version of other comparable WP programs for high school. Why? This study includes a lot of content reading in the 10-Volume "History of Us" set, allowing for less time to build a timeline or complete activities. In addition, this study offers a government study that adds still more content.



We also feel that some high school students would prefer a year where they can focus on other studies, to accommodate a difficult math program or in-depth science co-op, for instance. For this reason, this study does not include timeline building or timeline cards, does not include a scheduled Bible program or art history program, and is lighter on activities than other WP programs for high school.

## The Guide is for the Student

This study does not feature Independent Study Schedules, as we designed it to be used primarily by the student. Instead of working on some group or family studies, and some independent work, students will likely work through all of this material independently.

If you want to do some assignments together with your student, or have two high school siblings complete the program cooperatively, you can divide the assignments accordingly by highlighting them on the schedule grid pages.

**Something to Know!** The schedule pages in this guide in the ebook format offer fillable forms in some of the empty grid boxes for language arts, science, or math assignments, so you can centralize all the things your student needs to do for the year! It's a great feature!

Your student will likely need to use a large binder to keep your hole-punched grid pages -- as well as their language arts guide -- neatly organized. They need not work with introductory pages if they don't want to. These pages are to help get started with the study and to help you as a parent support and grade your student. You can choose whether to print these introductory pages or not.

## Consumable Resources

A few resources this year are consumable -- quizzes and tests on Painless American government from this guide, the State Study Notebook Pages, and the Presidential Profiles (in ebook form only). You'll read more about these resources, and how to print and use them from your digital set on pages 7-8.

## Arranging the Weekly Schedules

Most parents find the easiest way to organize the pages is to take Week 1 from your language arts program and Week 1 from this guide, put them face to face, and place them into your binder. (This will require that you hole-punch the language arts guide pages with a grid on the opposite side from existing hole punches.) When the pages from the two guides are opened up, they will lay facing each other and everything you need for that week will be close at hand. Keep on doing this for weeks 2-36, one right after another.

# Overview of Learning Goals & Methods



## ***American History in a Year Learning Goals:***

We've provided oodles of fantastic resources to help your family achieve these learning goals.

### ***Goals for Historical Study***

- \* To learn about the cultures of Americans from the native settlements to modern times
- \* To identify key cultural elements of the different periods in American history
- \* To learn about the different eras in American history:  
Native American tribal settlements, Age of Exploration, American colonization, Revolutionary War, establishing a new nation, exploration of the west, the second Industrial Revolution, antebellum, Civil-War, Reconstruction, western settlement, turn of the century, Roaring 20's, the Great Depression, the 1940's, World War II, the Cold War, post-war growth, the modern era
- \* To become familiar with the people who pushed America forward as a world power
- \* To grow in understanding of how and why people developed new ideas that changed the world
- \* To discover how American democracy has spread around the globe

### ***Goals for State Geography Study***

- \* To identify the fifty states by name
- \* To be able to locate the states studied on a U.S. map
- \* To understand how a state's geographic location and climate affects its culture and residents
- \* To understand how to use different types of maps
- \* To identify the location of well-known U.S. landmarks

## ***American History in a Year Learning Methods:***

WinterPromise uses a number of learning methods in an effort to bring you the "best of all worlds." Many of our methods are influenced by Charlotte Mason ideals, but we also offer additional learning methods that weren't specifically advocated by her, often because of the time in which she lived. We offer methods that, true to Charlotte's hopes, allow the student to enjoy a variety of experiences -- it's why we have created the "Experience" method of homeschooling.

### **LEARNING METHOD KEY**

***Here are some learning methods students can expect to encounter this year:***

***Read*** books to learn material about people, history, culture, or past events

***Look*** carefully at illustrations, photographs, charts, or video to draw conclusions about a time/place

***Listen*** to the experiences and daily life challenges of others in fictional and nonfictional books

***Discuss*** the implications of what you've read, and/or what you see, in the lives of people or groups

***Determine*** how the given culture compares or contrasts to your own experiences

***Peruse*** maps to locate countries or states, natural features and landforms, and manmade landmarks

***Examine*** pieces of art to discover detail, learn about an artist and his methods, and take joy in art

***Practice*** your knowledge of key concepts by utilizing resources such as timeline cards

***Experience*** what you've learned by trying it yourself through active learning opportunities

***Reinforce*** what you know by drawing, answering questions, and filling out interactive pages

***Show*** what you know by answering questions or participating in oral review, quizzes or tests

***Complete*** workbook-style pages to reinforce rote knowledge of a subject area or skill

***Narrate*** about what you've read to demonstrate your knowledge and understanding



# Get Acquainted with This Year's Resources

## Get to Know This Year's Resources

The resources on this page and the next one include a list of learning methods you and your student will use as you work through that resource. The key to the learning methods is on page 6.

### Historical Learning - History Books

Learning Method: **Read, Look, Listen, Discuss, Determine**

Learning Goal: Learning about different events in history and understanding their relevance

Each of the historical resources, whether in print or digital format, are designed to be read aloud and discussed with your students. A variety of historical books allow students to go inside an event or time period to see and experience its culture or what happened and why. Parents may find a daily discussion time is a great way to involve students in discussion about the text, and the choices and priorities of states or individuals. You'll also have ample opportunities to talk about the beliefs or cultural lives of people in American history, and how they agree or disagree with your own views and beliefs. Take advantage of these opportunities to expand your student's understanding and improve their thinking skills. Ask open-ended questions when you can, to teach your student to think through issues and come up with reasonable conclusions.

### Journaling - State Study Notebook Pages & Presidential Profiles

Learning Method: **Reinforce, Show**

Learning Goal: To investigate history topics, and demonstrate mastery of history material

Both the State Study Notebook Pages and the Presidential Profiles Timeline pages (digital only) allow students to show what they're learning in a written format, many of which are done in a journaling format. The Presidential Profiles are designed to be filed into the student's "Timelines in History."

### Geography Study - State Study Worksheets

Learning Method: **Peruse, Practice, Reinforce, Show, Complete**

Learning Goal: To learn and demonstrate mastery of the location of states in the United States

The student or teacher has the ability to choose which of several state study worksheets the students completes and assembles into a State Notebook. Included pages focus on state geography, landmarks, history and industries, state flags, mottos, and birds. Pages can be chosen and printed individually from your digital files in black and white or color, and then hole-punched on either side for assembly into the State Notebook, as the content is centered on each page. The geography study this year would be greatly enhanced by the **optional** Homeschool in the Woods' United States Map CD. (Find out more about this on page 8 of this guide!) Students can use web maps, or a U.S. atlas of your choosing.

### Active Learning - America Can Do It! Activity Book

Learning Method: **Experience, Reinforce**

Learning Goal: Completing fun historical projects that make American history memorable

Students will have a fantastic time discovering all the cultural things that make America American! They'll discover cultural information on how American ideas were invented, built, created, and enjoyed! Students of all learning types will find something to excite them as they discover what was fun, hip, and happening in the past in America! The fun projects will reinforce what students are learning and help them discover relevant historical facts and get a feel for the times!

# Preparing for This Study



## Complete Copying or Printing Work

Before your year begins, decide which of the resources below you'd rather print at home, and which need to be copied, then plan a trip to a copy place if you need to. The resources below are digital printables that you can print out yourself. They can be printed and used looseleaf, unless notes indicate otherwise. Here's a list of what you'll find in your digital files:

**This Guide** - This guide can be used very successfully as a viewable file on a tablet or laptop, and may not need to be printed in its entirety. The grids look great and are easy to use on these devices. The Independent Student Schedules will need to be printed, so read on!

**State Study Worksheets** - Each week, your student will have two pages provided by WP to complete for their State Notebook: their State Map page & State Profile page. Alternately, your student could do two pages per week from the **optional** Homeschool in the Woods' U.S. Maps CD: State Physical Map page & State Fact page. On the map page from the CD, students should label rivers and lakes, while on the fact page from the CD, they'll color the state bird and flower, and fill in a lot of other facts, most of which you are likely to find at the online sites we recommend (See Week 1). You and your student will want to decide which worksheets they'd like to complete, and print these out. Once you print the pages, you could get them bound at a copy center. Some students may prefer a looseleaf edition that is hole-punched for use in a binder.

**"America Can Do It!"** - We suggest only making copies of pages 22-25, 54-57, 61, and 63.

**"Presidential Profiles"** - Make one copy of these timeline pages for each student.

**Quizzes/Tests for "Painless American Government"** - Make one copy of pages from this guide for each student.

**Assignment Packets** - See notes on printing packets on two Civil War battles (Corinth and Antietam) in the notes for weeks 14 and 15, and a Kennedy packet in week 34. Print as directed in the notes.

## Get to Know the "Ready-to-Go" Activities & Opportunities We've Provided



Most of your activities this year will come from the "America Can Do It!" resource. The activities in this book will be pretty "open and go." In addition, we've provided a lot of other "open and go" resources for your student to complete. We've listed these below, and it will help greatly in the next step of preparation (deciding on activities), if you understand all the opportunities you have this year.

- State Notebook with interactive pages, state flags and ready-to-complete templates for other pages.
- Website links give you glimpses into interesting history topics and events each week.
- Easy activities are listed from some history books such as "Civil War for Kids" and others.
- History DVDs are easily available at your local library to really take you there.

Once you understand these open & go resources, you'll be ready to decide what activities to complete.





# American History in a Year Overview of Studies

## **OUR COUNTRY'S BEGINNINGS** **Native Americans & European Explorers**

- Week 1: *Native Americans Greet Columbus*
- Week 2: *European Exploration of the Continent*
- Week 3: *First Colonies in the East*
- Week 4: *The Eastern Seaboard is Settled*

## **A NEW NATION** **Courageous Revolutionaries**

- Week 5: *The Road to Revolution*
- Week 6: *The American Revolution*
- Week 7: *Creating a New Nation*

## **CREATING A COUNTRY TO CALL HOME** **Brave Pioneers & New Industries**

- Week 8: *Three Presidents & Two Explorers*
- Week 9: *The War of 1812 & Growing Pains*
- Week 10: *The Way West is Opened*
- Week 11: *The Gold Rush*
- Week 12: *Industrial Progress & Overnight Cities*
- Week 13: *Artistic Antebellum America*

## **THE CIVIL WAR** **Brother Against Brother**

- Week 14: *Civil War Unfolds*
- Week 15: *Generals & Battles*
- Week 16: *Gettysburg & the Hardships of War*
- Week 17: *Peace at Last*

## **SETTLING THE WEST & FILLING CITIES** **Cowboys, Pioneers & Immigrants**

- Week 18: *Reconstructing a Nation*
- Week 19: *Filling Up the West*
- Week 20: *The Dreams of Immigrants*
- Week 21: *Electricity Begins a New Age*

## **INDUSTRIALIZATION** **& OVERCOMING ITS PROBLEMS** **New Ways of Doing Almost Everything**

- Week 22: *Carnegie & Fellow Industrialists*
- Week 23: *Making Money & Producing Goods*
- Week 24: *Hard Work in America's Cities*
- Week 25: *Muckrakers & Progressives*
- Week 26: *Teddy Roosevelt & Henry Ford*

## **A NEW CENTURY & HARD TIMES** **Depression & War**

- Week 27: *World War I*
- Week 28: *The Roaring Twenties*
- Week 29: *The Great Depression*
- Week 30: *World War II Divides the World*
- Week 31: *A Bomb Brings Peace*

## **THE WORLD TODAY** **The Fight for Equality & Safety**

- Week 32: *The Cold War Begins*
- Week 33: *The 1950's*
- Week 34: *The Fight for Civil Rights*
- Week 35: *The 60's, 70's & 80's*
- Week 36: *The Events That Shaped Your World Today*



# American History in a Year Week 1

## Native Americans Greet Columbus

RESOURCES	DAY 1	DAY 2	DAY 3	DAY 4
<b>FOR DISCUSSION</b>				
<i>A History of US, Volume 1</i>	Read Chapters 1-4	Read Chapters 5-9	Read Chapters 10-13	Read Chapters 14-19
<i>Painless American Government</i>	Pages vii-viii	Pages 1-4	Word Smart Page 5	The Choice is Yours Page 6
<i>Native American History for Kids</i>	Read Chapter 1	Read Chapter 2	Read Chapter 3	Read Chapter 4
<b>GEOGRAPHY &amp; STATE STUDY</b>				
<i>State Notebook Building</i>	<b>MAINE:</b> Explore Online Sites & Complete Map Page	<b>MAINE:</b> Explore Online Sites & Complete Profile Page	<b>MASSACHUSETTS:</b> Explore Online Sites & Complete Map Page	<b>MASSACHUSETTS:</b> Explore Online Sites & Complete Profile Page
<b>LANGUAGE ASSIGNMENTS</b>				
<b>MATH ASSIGNMENTS</b>				
<b>SCIENCE ASSIGNMENTS</b>				
<b>CHOOSE AMONG THESE PROJECTS &amp; ACTIVITIES</b>				
<i>Native American History for Kids</i>	★ <b>OPEN &amp; GO!</b> ★ Chronology of a Lifetime - Page 8		★ <b>OPEN &amp; GO!</b> ★ Play Ball-and-Triangle Page 40	★ <b>OPEN &amp; GO!</b> ★ Design a Trading Post Page 47
<i>Online Resources or DVDs</i>		★ <b>EASY</b> ★ DVD - The Barbarians: The Vikings	★ <b>EASY</b> ★ DVD "500 Nations" - Vol 1	★ <b>EASY</b> ★ DVD - Biography on Columbus

## Notes

### State Notebook Pages

**Where to Find State Facts & Map Info:**

Your student can fill out their State Notebook pages with the help of these websites:

**State Facts:** <http://www.teachersfirst.com/share/states/index.cfm>

**Read About Each State:** <http://www.netstate.com/>

**Complete Maps of Each State for Reference:**

<http://www.worldatlas.com/webimage/countrys/america/usstates/usmaps.htm>

### DVDs

**The Barbarians: The Vikings**

This video traces the plunderings and explorations of the Vikings. The video shows how Vikings reached Greenland and North America, and even how Christianity affected Viking society.

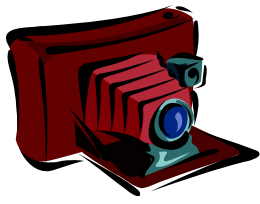
**500 Nations - Volume 1**

This week you may want to watch the first installment scheduled of an 8-part video series on Native Americans called "500 Nations." Most libraries have this good video series that delves into North American Indian life. It is recommended you search now for this resource. See the note on page 23 in the front of this guide. Throughout the year, you'll view all the volumes.

**Columbus Video Suggestion**

The A&E series "Biography" has an installment on Columbus

See DVD list in the front of the guide for information on these.



# American History in a Year Week 2

## European Exploration of the Continent

RESOURCES	DAY 1	DAY 2	DAY 3	DAY 4
<b>FOR DISCUSSION</b>				
<i>A History of US, Volume 1</i>	Read Chapters 20-23	Read Chapters 24-29	Read Chapters 30-34	Read Chapters 35-39
<i>Painless American Government</i>	Pages 7 to mid-9	Discuss Bottom of Page 9 with a Parent	Pages 10-12	The Choice is Yours Page 13
<i>Native American History for Kids</i>	Read Chapter 5	Read Chapter 6	Read Chapter 7	Read Chapter 8
<b>GEOGRAPHY &amp; STATE STUDY</b>				
<i>State Notebook Building</i>	<b>NEW HAMPSHIRE:</b> Explore Online Sites & Complete Map Page	<b>NEW HAMPSHIRE:</b> Explore Online Sites & Complete Profile Page	<b>VERMONT:</b> Explore Online Sites & Complete Map Page	<b>VERMONT:</b> Explore Online Sites & Complete Profile Page
<b>LANGUAGE ASSIGNMENTS</b>				
<b>MATH ASSIGNMENTS</b>				
<b>SCIENCE ASSIGNMENTS</b>				
<b>CHOOSE AMONG THESE PROJECTS &amp; ACTIVITIES</b>				
<i>Native American History for Kids</i>		★ <b>OPEN &amp; GO!</b> ★ Decipher a Code Page 84	★ <b>OPEN &amp; GO!</b> ★ What's in a Name? Page 100	★ <b>OPEN &amp; GO!</b> ★ Exhibit Your Life Page 11
<i>Painless American Government</i>			★ <b>OPEN &amp; GO!</b> ★ A Project from Page 10 or 14	★ <b>OPEN &amp; GO!</b> ★ Discover the Conquistadors
<i>Online Resources or DVDs</i>	★ <b>OPEN &amp; GO!</b> ★ Discover the Conquistadors	★ <b>EASY</b> ★ DVD "500 Nations" - Vol 2	★ <b>OPEN &amp; GO!</b> ★ "Go Aboard" the Santa Maria	★ <b>EASY</b> ★ DVD "Desperate Crossing"

## Notes

### Websites:

**Website to Visit: Discover the Conquistadors**

Learn more about the Spanish explorers who conquered lands in America.

Go to: <http://www.pbs.org/opb/conquistadors/home.htm>

**"Go Aboard" the Santa Maria**

Take a look at a replica of Columbus' ship, the Santa Maria. Have a parent help you to reach this site. Go to:

[http://www.santamaria.org/santa\\_maria\\_images.php](http://www.santamaria.org/santa_maria_images.php)

### DVDs

**Desperate Crossing:**

**The Untold Story of the Mayflower**

This is the astounding story of a hundred brave and resilient English Separatists and their struggle to live free in Massachusetts.

**500 Nations - Volume 2**

Volume 2 of the 500 Nations series examines the Aztecs in Middle America and the coming of the Spanish.

See DVD list in the front of the guide for information on these.

# **State Notebook**

## **State Maps & Facts Pages**

### **High School Version**



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**Where to Find Facts & Map Info:**

Your student can fill out these pages with the help of these websites:

**State Facts:** <http://www.teachersfirst.com/share/states/index.cfm>

**Read About Each State:** <http://www.netstate.com/>

**Complete Maps of Each State for Reference:**

<http://www.worldatlas.com/webimage/countrys/namerica/usstates/usmaps.htm>

**Printing Instructions:**

These pages should be printed single-sided in either color or black and white. For your convenience, page content is centered so you can choose whether to hole punch or bind on the right or left for best assembly into your State Notebook.

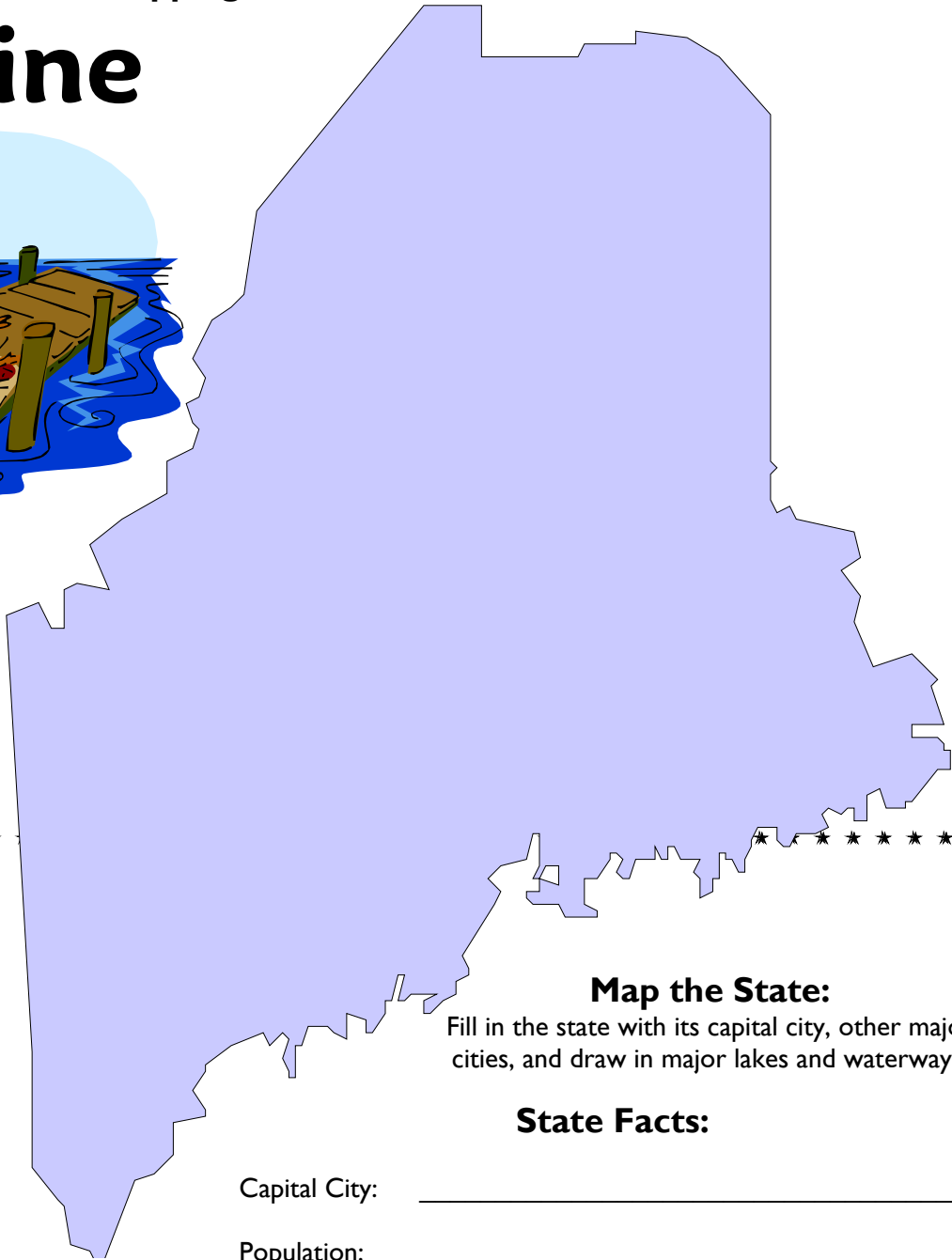
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State Landmark Mapping Worksheet

# Maine



**Map the State:**  
Fill in the state with its capital city, other major cities, and draw in major lakes and waterways.

**State Facts:**

Capital City: \_\_\_\_\_

Population: \_\_\_\_\_

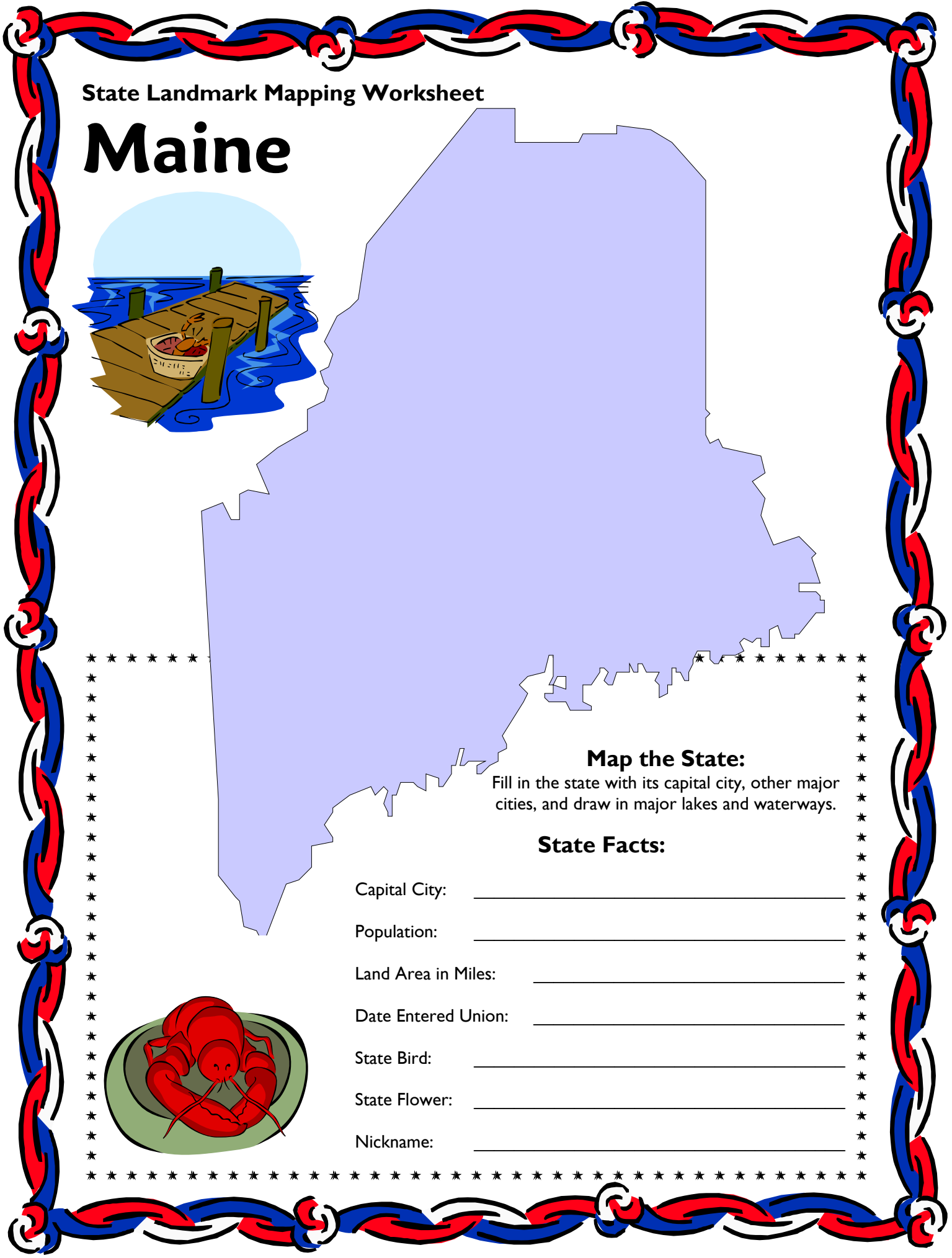
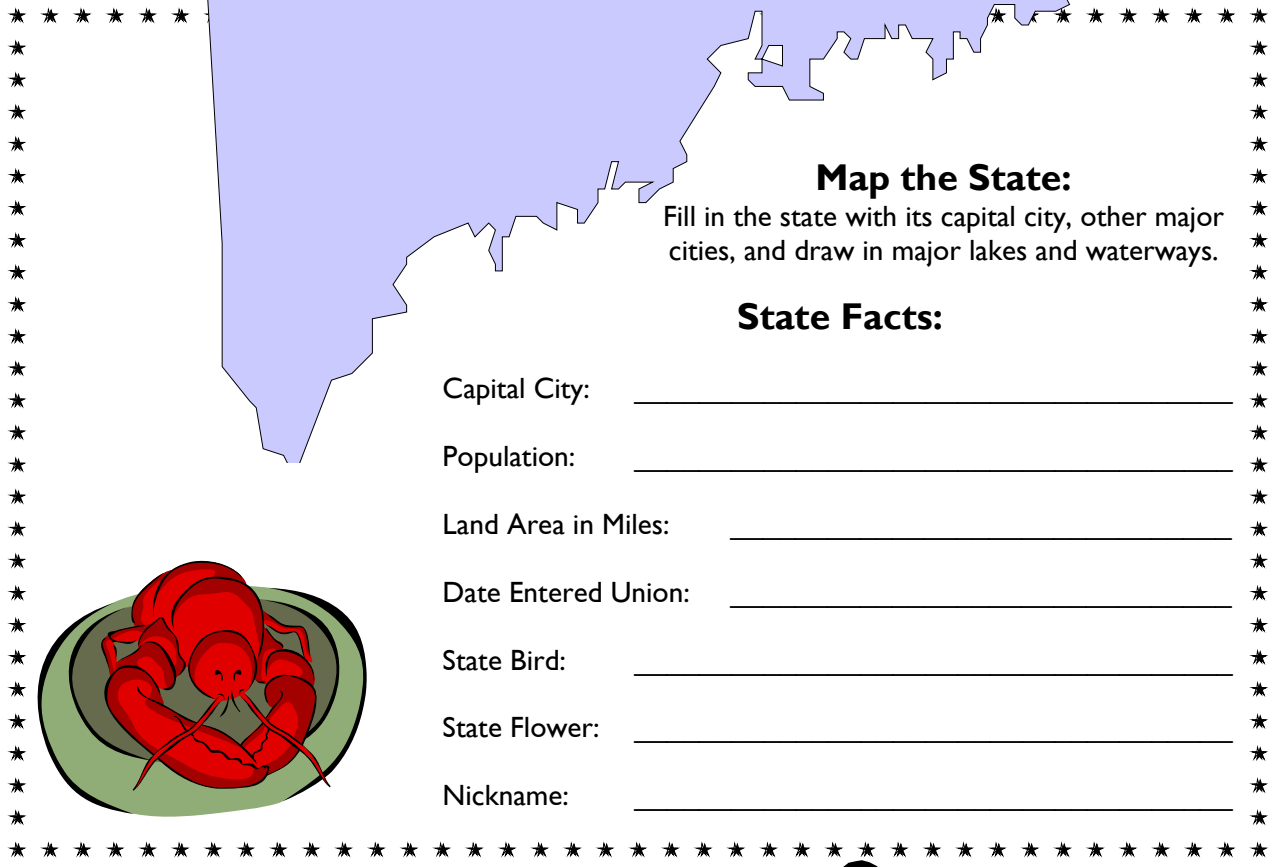
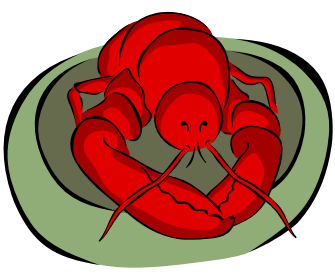
Land Area in Miles: \_\_\_\_\_

Date Entered Union: \_\_\_\_\_

State Bird: \_\_\_\_\_

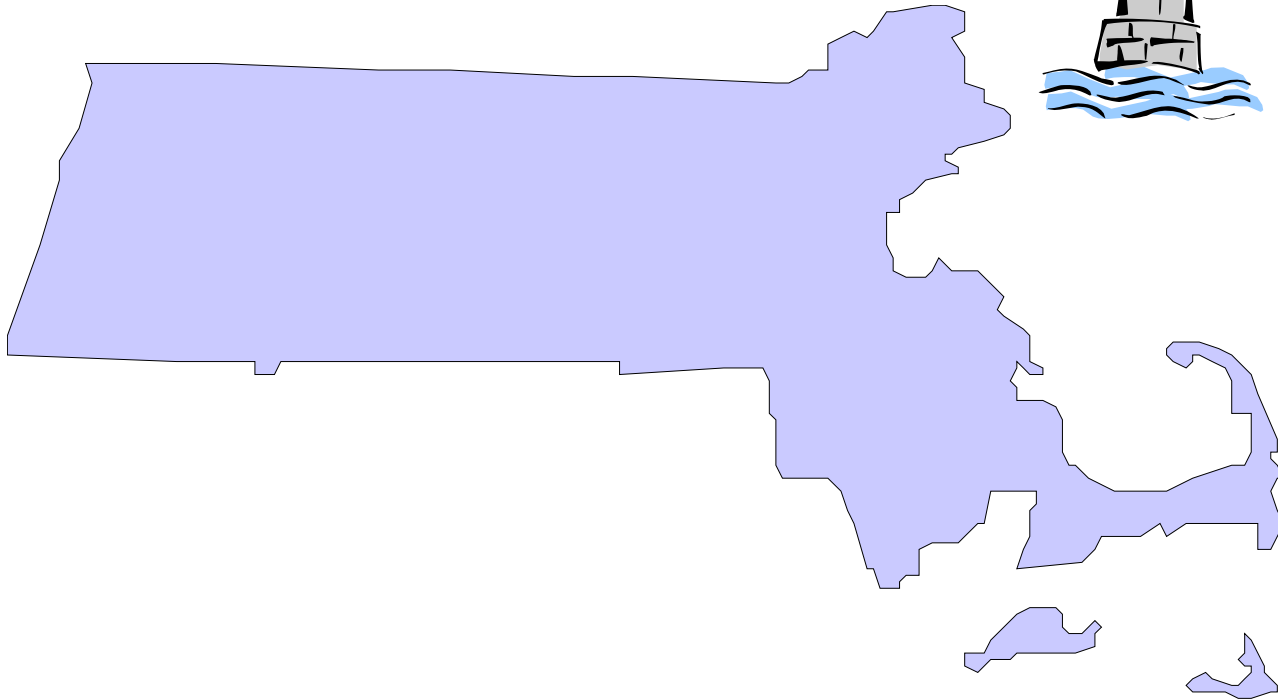
State Flower: \_\_\_\_\_

Nickname: \_\_\_\_\_



State Landmark Mapping Worksheet

# Massachusetts



\*\*\*\*\*

### Map the State:

Fill in the state with its capital city, other major cities, and draw in major lakes and waterways.

### State Facts:

Capital City: \_\_\_\_\_

Population: \_\_\_\_\_

Land Area in Miles: \_\_\_\_\_

Date Entered Union: \_\_\_\_\_

State Bird: \_\_\_\_\_

State Flower: \_\_\_\_\_

Nickname: \_\_\_\_\_

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State Landmark Mapping Worksheet

# New Hampshire

\*\*\*\*\*

**Map the State:**

Fill in the state with its capital city, other major cities, and draw in major lakes and waterways.

**State Facts:**

Capital City: \_\_\_\_\_

Population: \_\_\_\_\_

Land Area in Miles: \_\_\_\_\_

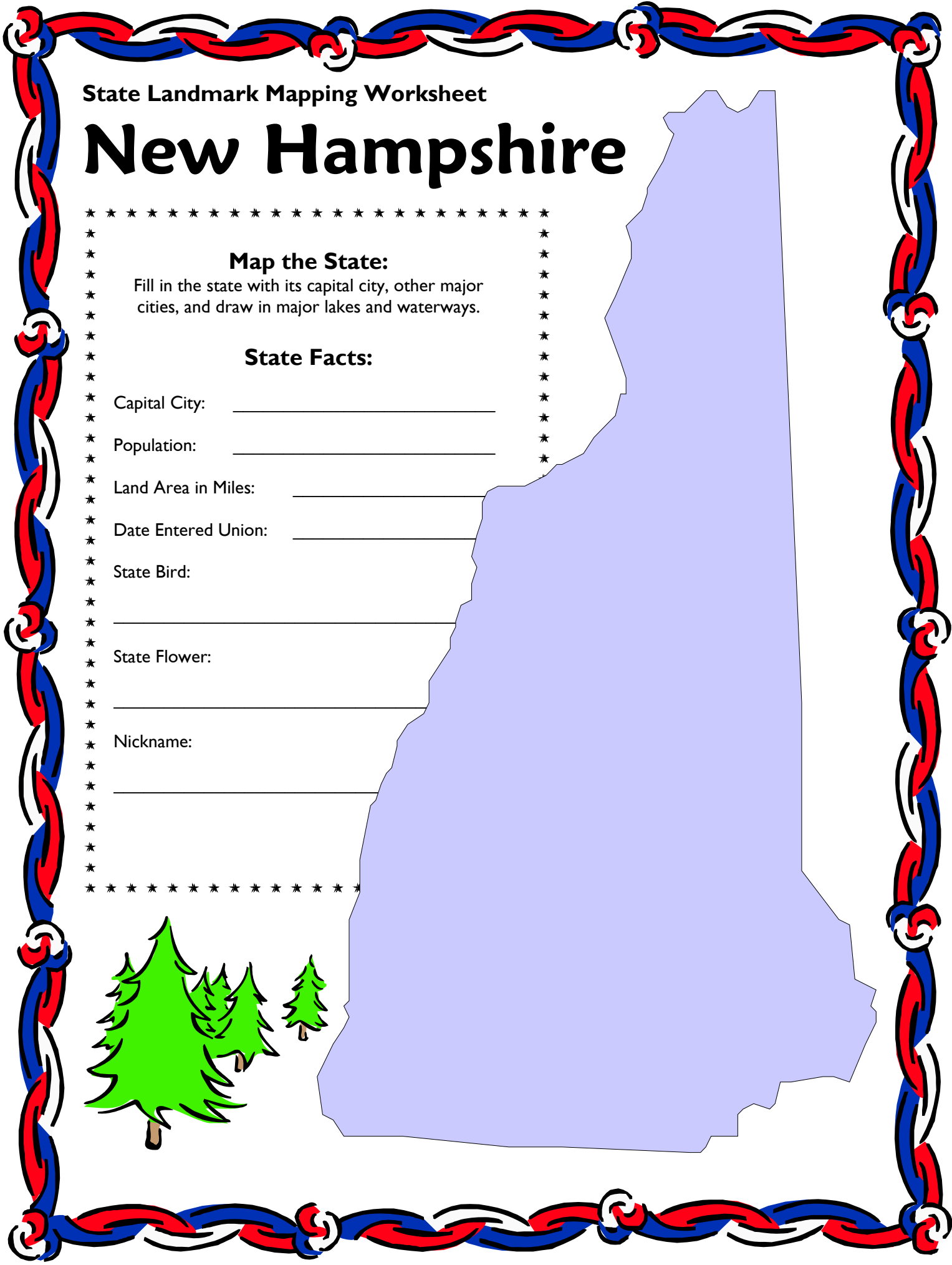
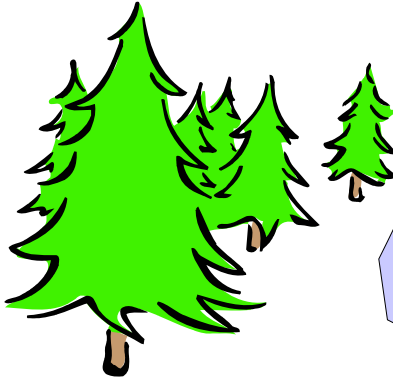
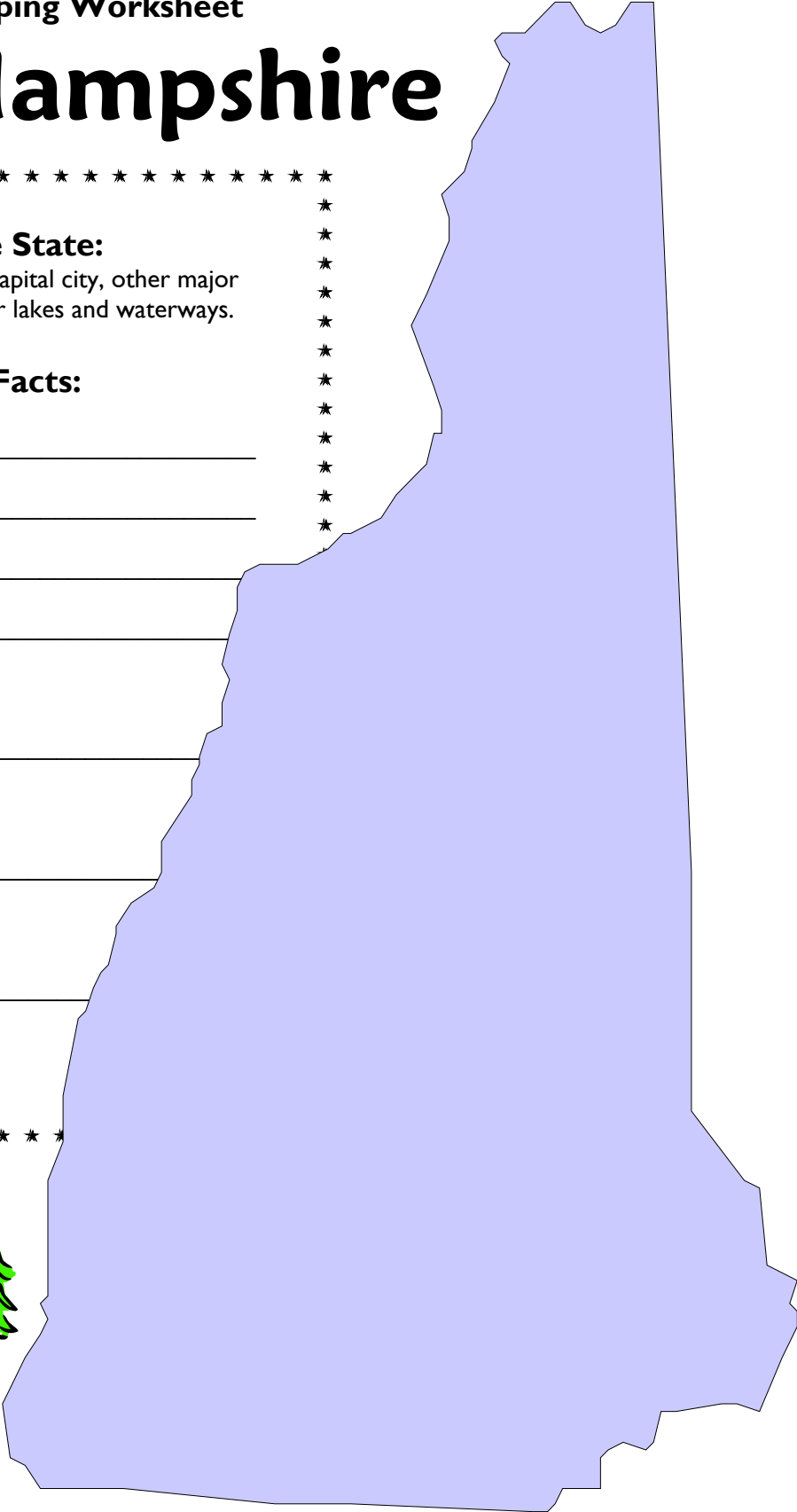
Date Entered Union: \_\_\_\_\_

State Bird: \_\_\_\_\_

State Flower: \_\_\_\_\_

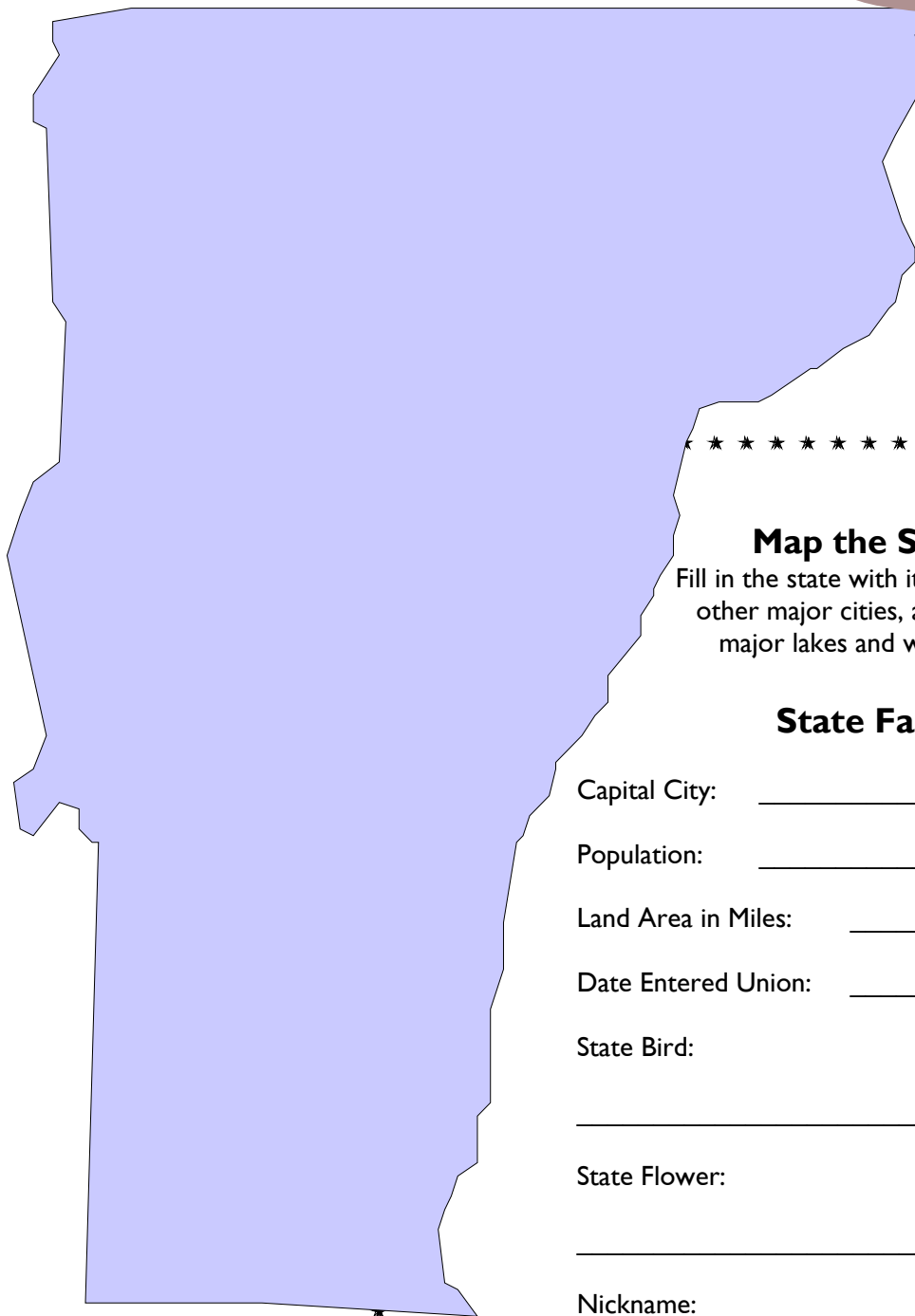
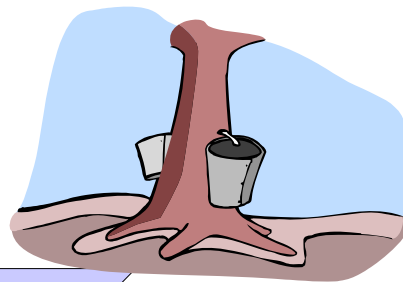
Nickname: \_\_\_\_\_

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State Landmark Mapping Worksheet

# Vermont



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### Map the State:

Fill in the state with its capital city, other major cities, and draw in major lakes and waterways.

### State Facts:

Capital City: \_\_\_\_\_

Population: \_\_\_\_\_

Land Area in Miles: \_\_\_\_\_

Date Entered Union: \_\_\_\_\_

State Bird:  
\_\_\_\_\_

State Flower:  
\_\_\_\_\_

Nickname:  
\_\_\_\_\_

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# State Notebook

## State Profile Pages

### High School Version



Winter Promise 

**Where to Find Facts & Map Info:**

Your student can fill out these pages with the help of these websites:

**State Facts:** <http://www.teachersfirst.com/share/states/index.cfm>

**Read About Each State:** <http://www.netstate.com/>

**Complete Maps of Each State for Reference:**

<http://www.worldatlas.com/webimage/countrys/namerica/usstates/usmaps.htm>

**Printing Instructions:**

These pages should be printed single-sided in either color or black and white. For your convenience, page content is centered so you can choose whether to hole punch or bind on the right or left for best assembly into your State Notebook.

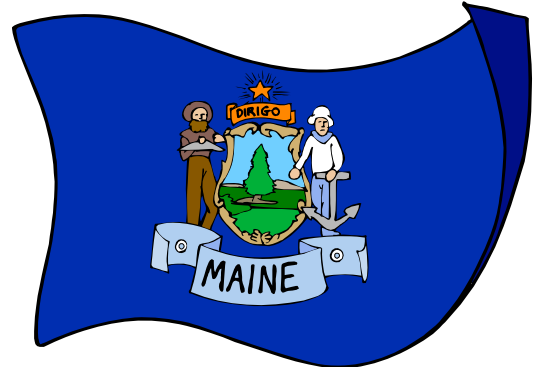
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State Profile

# Maine



Answer these questions based upon research you did on the online sites or from another reliable source.

Describe this state's geography.

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Summarize the history of the state.

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What goods, services, agricultural products, or industries are important to this state?

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---

List some famous landmarks in the state.

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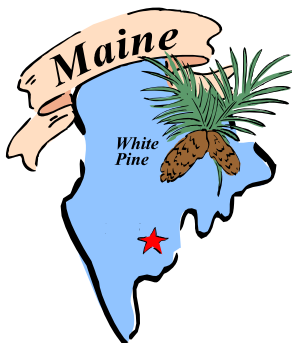
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---

Name some famous people who were born or were long-time residents of this state.

---

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## JUST THE FACTS!

Record key state facts here from information in your state book.

Capital City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

State Motto: \_\_\_\_\_

States that Share a Border with this State:

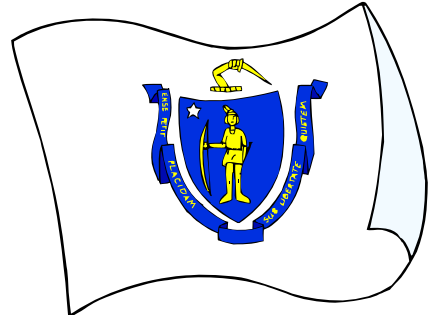
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State Profile

# Massachusetts



Answer these questions based upon research you did on the online sites or from another reliable source.

Describe this state's geography.

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Summarize the history of the state.

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What goods, services, agricultural products, or industries are important to this state?

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List some famous landmarks in the state.

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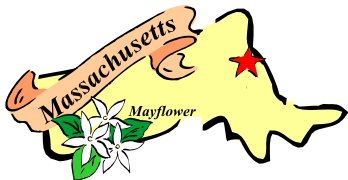
Name some famous people who were born or were long-time residents of this state.

---

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## JUST THE FACTS!

Record key state facts here from information in your state book.



Capital City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

State Motto: \_\_\_\_\_

States that Share a Border with this State:  
\_\_\_\_\_

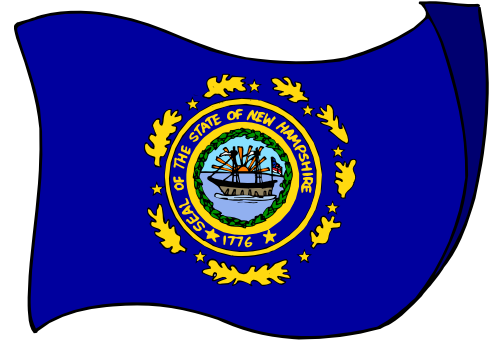




State Profile

# New Hampshire

Answer these questions based upon research you did on the online sites or from another reliable source.



Describe this state's geography.

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Summarize the history of the state.

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What goods, services, agricultural products, or industries are important to this state?

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List some famous landmarks in the state.

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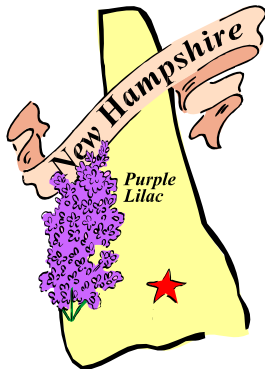
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Name some famous people who were born or were long-time residents of this state.

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## JUST THE FACTS!

Record key state facts here from information in your state book.

Capital City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

State Motto: \_\_\_\_\_

States that Share a Border with this State:

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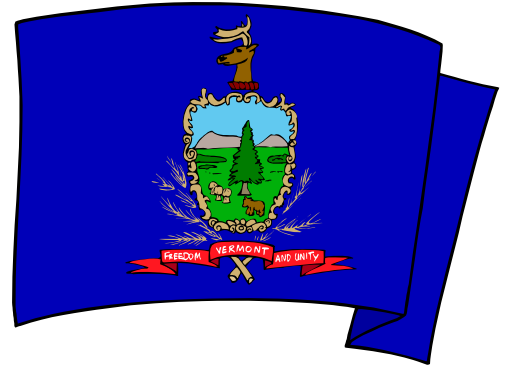






State Profile

# Vermont



Answer these questions based upon research you did on the online sites or from another reliable source.

Describe this state's geography.

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---

Summarize the history of the state.

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What goods, services, agricultural products, or industries are important to this state?

---

---

List some famous landmarks in the state.

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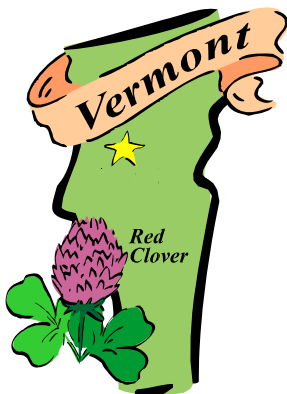
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---

Name some famous people who were born or were long-time residents of this state.

---

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## JUST THE FACTS!

Record key state facts here from information in your state book.

Capital City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

State Motto: \_\_\_\_\_

States that Share a Border with this State:  
\_\_\_\_\_

