



## Welcome to Adventures in Pine Hollow! A Unique Forest World

Adventures in Pine Hollow is designed to engage students so thoroughly that whether they can't wait to read or would rather wait forever, they are pulled into a forest world, where they join critter adventures and forget there's learning going on! Students meet critter friends that they follow and keep throughout their several year reading journey.



In early adventures, Mac and Nip Squirrel join Snap the Bat and Fin the Frog in Pine Nut Park. New friends join, and eventually so does their son, Acorn Squirrel. In later years, Acorn makes the move to Pine Hollow and finds new buddies Dash and Scoot Chipmunk, Tatty Mouse and Dr. Derby, the grouchy Badger who look out for hungry owls, mischievous raccoons, and the treacherous fox, Rascal Dickens.

Our exclusive stories, phonics pages and our unique write-in readers, handwriting sheets, and even spelling and vocabulary exercises are all created to support each week's phonics concept. They all work together to create confident readers who can't wait for the next Pine Hollow adventure!



## Why Are They Not Divided By Grade?

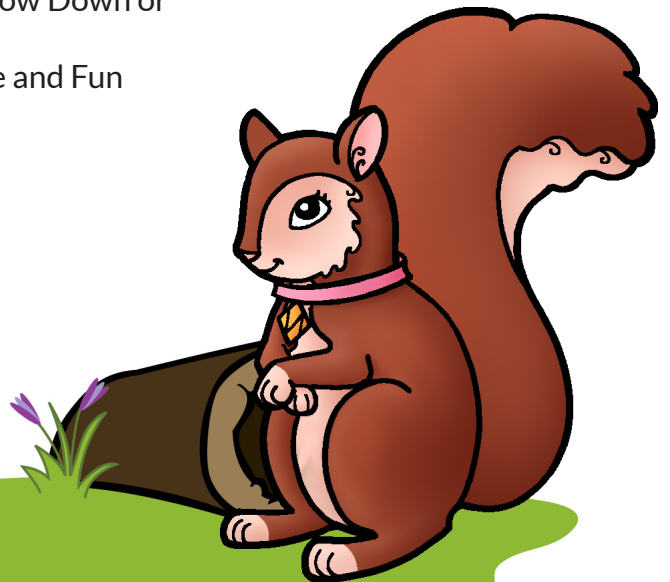
Our Early Reading Language Arts are not divided by grade, as all students learn to read at different times and different rates. It's our hope that the informative and lyrical titles given to our language arts programs would help parents place their students in our Early Reading Programs.

### A Unique Curriculum

- Forest Critter Settings & Stories
- Active Learning Experiences
- Hands-on Games & Reinforcement
- Intriguing Phonics Pages or Write-In Readers
- Controlled Vocabulary
- Easy to Use

### A Unique Approach

- Designed for Multiple Learning Styles
- Active Learning with Provided Games & Activities
- Short Learning Periods Keep Things Changing
- Customizable Scheduling to Slow Down or Accelerate
- Stories with Charm, Substance and Fun Cliffhangers



# Letters to Little Words

## For Young Learners

### Ready Learn Letter Sounds



## Introducing Letters to Little Words!

### Year Long Program

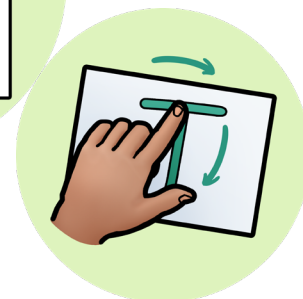
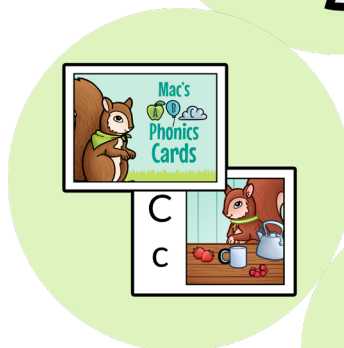
Designed for students who show readiness to learn the sounds of the alphabet and other phonograms, or for students who have begun to learn, but not mastered, most of the phonetic sounds of the alphabet.

In this program, students will learn alphabet letter identification, sounds, and formation. This program works great for students who haven't yet

Each resource in this program is thoughtfully developed to utilize multiple active learning methods — hands-on, visual, auditory, and more. This ensures that every kind of learner succeeds and has so much fun, they don't realize they are learning! Fun and interactive resources guide students in mastering basic phonics, sound recognition, and letter formation.

One example is our Phonics Cards and Character Cards, flashcards that provide pictures of Pine Hollow critters to help students learn how letters are formed and what sounds each makes. The pictures help students avoid mix-ups with backward formation and overcome challenges with dyslexia. Another great resource is our Hands-On Phonics Pack that offers 29 games to reinforce phonics learning with included fun props!

Parents love how young learners can learn in short periods and feel immediately successful. This program also offers creative suggestions which coordinate with age-appropriate themed programs you may be using, such as "I'm Ready to Learn", "Hideaways in History" & "Animals & Their Worlds."





# Syllables to Sentences

## For Young Learns Starting to Read 3-Letter Words Like Cat, Fin or Pot



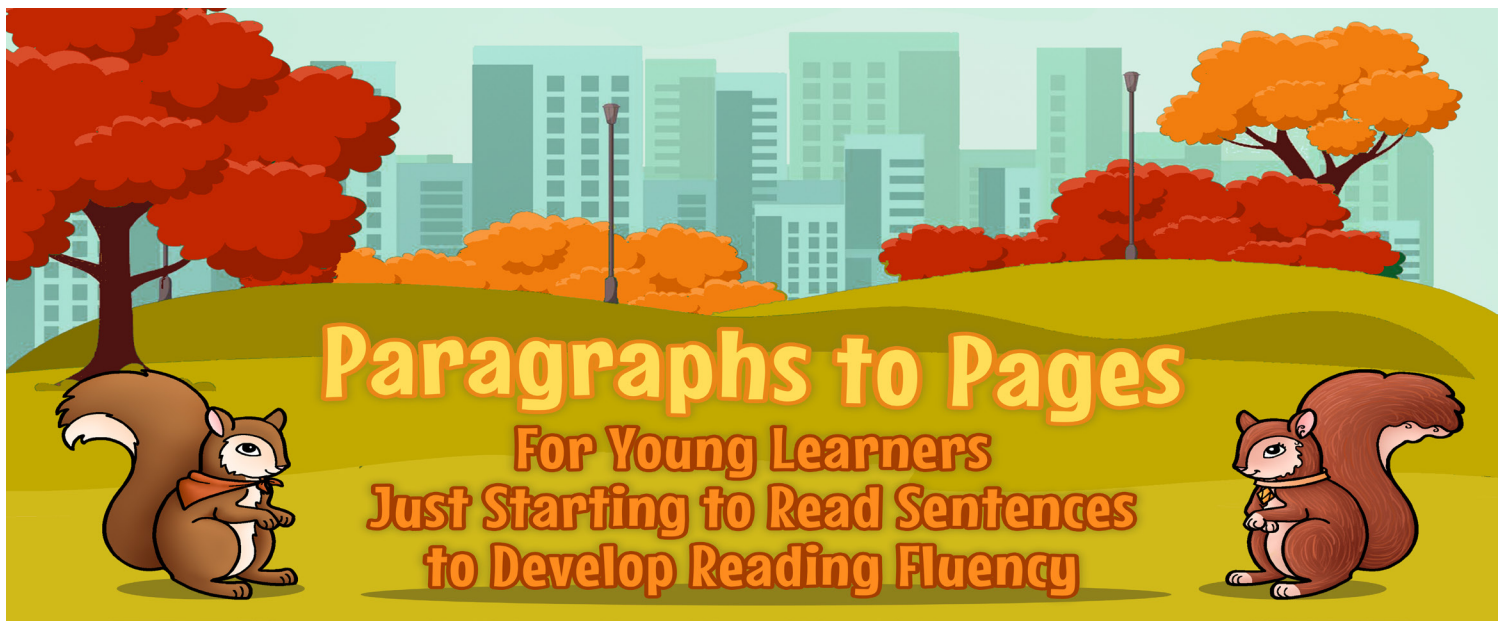
## Introducing Syllables to Sentences! 18 Week Schedule

Syllables to Sentences is a language arts program designed for students who are just beginning to read three-letter words such as bat, win, and pot. This program includes resources designed to continue teaching advanced phonics and word families for increased reading recognition and decoding skills. Students love the fun, short stories in our exclusive easy readers.

An 18 Week Schedule allows for instruction to be easily customized, whether your student needs time to absorb the new material or is ready to rapidly accelerate their learning. Some parents find that some learners need more time after learning the letter sounds and decoding three- to four-letter words before they move on to sentences. Syllables to Sentences is easy to adapt to your student's unique situation: typical K student ready for structured reading instruction, older learner who is finally ready to pursue reading in earnest, or young, precocious learner who can't get enough of words! It can be sped up, slowed down, or the pace can change as student capabilities suddenly explode. Paragraphs to Pages, designed to follow this program, is an 18-week program that likewise adapts to your student.



Interactive learning experiences also keep students really engaged! No matter what type of learner you have — hands-on, visual, auditory, and so on — resources in Syllables to Sentences will keep the learning fun and successful. Students continue to use two activity resources from Letters to Little Words, the Hands-On Phonics Pack and Phonics Cards & Character Cards, but with phonograms and concepts that are more challenging. Students may go fishing for phonics or make phonics pizzas, or play phonics games with the phonics cards. If you've already purchased these then you won't need to repurchase them for this program. Highly visual phonics pages reinforce each week's phonograms.



# Paragraphs to Pages

For Young Learners  
Just Starting to Read Sentences  
to Develop Reading Fluency



## Introducing Paragraphs to Pages! 18 Week Schedule

Paragraphs to Pages begins where the instruction in Syllables to Sentences ends. The program allows students to move from reading simple sentences to several paragraphs. Like Syllables to Sentences, this program works similarly in that it is created to be flexible to meet the student where they are. It includes a half-year schedule that works for most students at this stage of reading. Students that would benefit from a slower, year-long pace can break each day into two halves — reading, comprehension and spelling on one day, with phonics, handwriting, and games on the other.

Paragraphs to Pages begins by covering vowels and then moves its focus onto more difficult phonograms, such as qu, dge and wor. This program is the first in our Early Reading Language Arts to use our write-in readers.



Our write-in readers are unique in that the assignments are all in one place and each week is focused around a specific phonics concept. This is an important distinction between our program and many others, as every resource works together to meet a weekly learning objective. Student reading, reading comprehension, phonics, spelling, and vocabulary learning are all focused around weekly phonetic goals. This thorough and multi-aspect coverage of each phonogram builds strong decoding skills, reading speed, and comprehension.

As with all of our programs, learning experiences engage every type of learner: hands-on, visual, auditory, and so on. Activities and games are outlined and scheduled in the guide, and activities



# Stories to Short Chapters

For Young Learners  
Ready to Decode Phonograms  
and Increase Reading Confidence



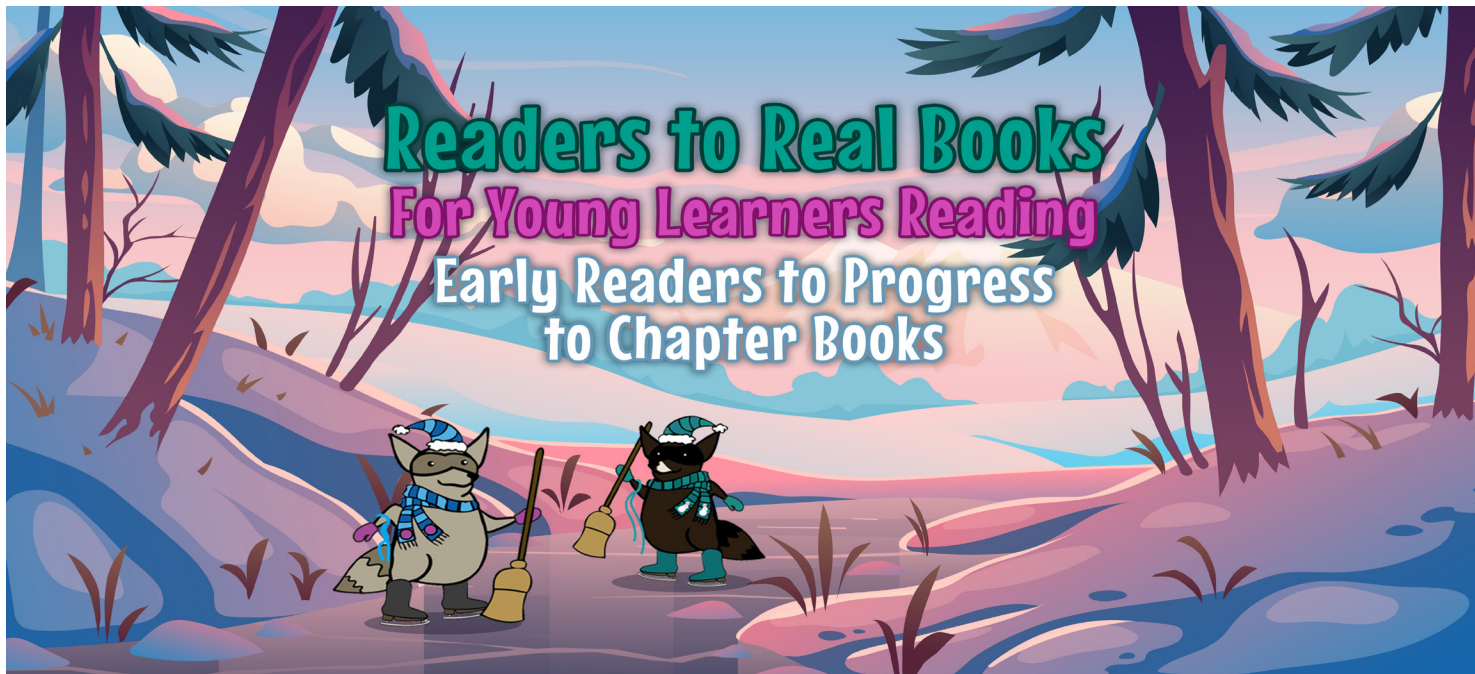
## Introducing Stories to Short Chapters! Year Long Schedule

Stories to Short Chapters follows Paragraphs to Pages and focuses on reading comprehension and adding higher-level phonograms. Each day, students read a Pine Hollow adventure passage that presents them with longer words and more reading than they encountered in Paragraphs to Pages.

As they increase their reading speed and comprehension, students will also practice handwriting, spelling, vocabulary, and phonics fluency. They will also be slowly introduced to basic grammar concepts such as capitalization and punctuation. Students will complete their assignments and reading in our wonderful write-in readers!

Activities in this program come from the Sneaky Snacky Squirrel Game and Acorn's Game Set, a WinterPromise exclusive. Each week students will play a board game to reinforce what they've learned. These board games will also help kiddos memorize their spelling words and help them understand synonyms and antonyms.





## Introducing Readers to Real Books! Year Long Schedule

Readers to Real Books is the final program from our Early Reading Language Arts and the final step in reading fluency. Students increase their reading speed and comprehension as they encounter fun Pine Hollow adventures in their write-in readers. Students are asked to consider their stories and tell what happened first or next, predict what took place just before or after the story, or share about the critter characters in the story.

Students are introduced to concepts such as dividing words into syllables or what a noun is, giving them a head start on starting structured grammar study in later elementary. Students will enjoy fun pages in their write-in reader that support a weekly phonics and comprehension goal. Interactive pages cover reading, phonics, comprehension, handwriting, spelling, vocabulary, and more.

Students will also love how they learn new concepts with hands-on activities using Acorn's Game Set each week.

Our Write-In Readers introduce each section by describing what will be learned or focused on in the section. Our vivid stories come to life as your child meets friends and goes on adventures all year! Then after the story (which usually ends on a cliff-hanger!), your student will need to complete the worksheet pages to move on to the next story!

