

Syllables to Sentences

Language Arts Guide



WinterPromise.com

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Syllables to Sentences

Introduction

Reading for the Love of It

Reading for the love of it is what parents want for their children. That is the primary goal of this program. The many different aspects of this Syllables to Sentences program will help you give your child a love for reading! Take the time now to locate these resources, as you read about their place in this program.

Phonics Cards

Phonics Cards provide the structure for this program. They will help you review the alphabetic sounds that your student most likely has successfully mastered. They will also help you to work in-depth on many of the most common phonograms that beginning readers encounter. They provide examples for the handwriting program, and have their own activities and games that can help you keep reviewing throughout the year. There are a few pages of introductory material on the phonogram cards in "Using the Phonics Cards," that may be review for some parents. However, if you have not used the phonics cards before, be sure to read this section!



Exciting Readers

Our readers gradually increase in difficulty until the student is reading short paragraphs independently. In these fun readers, students will begin reading the Pine Hollow series with Mac, the Squirrel and friends.

Pine Nut Park Phonics Pages

Our phonics pages reinforce the words they're encountering in their readers and provides more practice in decoding and writing them. This resource also has wonderful practice on mastering the most common word families to help your student make the transition to a fluent reader. The answer key for this resource is in the back of this guide, Appendix 6.

Hands-On Phonics Activity Pack & the My Picture Dictionary

Both of these provide active opportunities to reinforce letter recognition, letter formation, and recognizing and distinguishing phonetic sounds. They'll both help you review and strengthen your student's reading speed. They're also just plain fun!

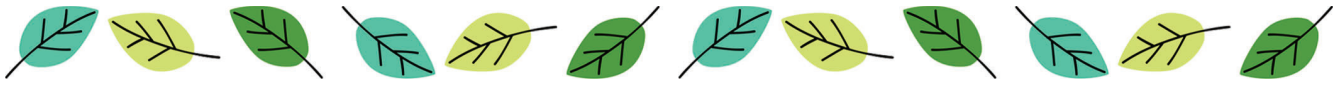
Creative Composition

These ideas give your child a creative outlet for their imagination and encourage them to express their thoughts in a written form. This will progress from writing simple words to sentences and paragraphs by the year's end. For American Story students, many assignments will coordinate with topics they are studying. For Animal Worlds students, your student will use their weekly Animal Notebook pages as their writing opportunity.

Spelling & Vocabulary

Spelling and vocabulary lists will be offered each week to add to your student's vocabulary and increase their reading speed. These lists will also include the so-called "sight" words, which students need to be able to rapidly read by sight and which do not always follow phonetic rules.





Play on Pine Nut Park Handwriting Set & Reproducible Handwriting Pages

Our handwriting set and pages for creative kids provide plenty of handwriting practice. Each week handwriting assignments are scheduled from the resource "Play on Pine Nut Park Handwriting Set." In addition, there are reproducible handwriting pages for additional handwriting practice for creative kids. You will find these sheets are in Appendix 2.

Managing it All!



The most important thing you need to understand is that you do not need to complete every activity in this Guide to achieve the goal of teaching your student to read!

This program is designed so that you can eliminate some activities or written work to concentrate on the things that really connect with your student. If your student loves to write/draw, let them really work hard and long on those aspects. If your student absorbs things better with active instruction, spend more time on preparing and carrying out the activities portion. It won't hurt to repeat them more often! The important thing is -- make the program fit you and your student!





Syllables to Sentences

How to Use Your Guide

Great Resources & Games Within the Guide



Sight Words

Each week there is weekly sight words lists and review in the back of this guide, Appendix 1: Teaching Helps. There are also fun games to play to help students begin to memorize important sight words.



Spelling

This portion of the study is optional. Spelling will be fairly informal and will be used to add more words to your child's vocabulary. The lists will come out of the Pine Nut Park Phonics Pages and the Romp in Pine Nut Park Readers. Students will learn words that will add to their vocabulary and increase their reading speed. Your student will be regularly asked to spell out these words right in the workbooks, but a weekly spelling test is scheduled if you would like to have a more formal measurement of your child's progress. It is not a necessary component at this point, though.

We provide games and activities ideas to reinforce your student's spelling study in Appendix 1: Teaching Helps. We also have blank Spelling Test Pages in Appendix 5 of this guide. We recommend that if you wish to resume this program that copies are made of these pages and keep them as masters to use again with another student.



My Picture Dictionary

This portion of the study is optional. My Picture Dictionary will be a great way for your student to keep track of the words he has mastered. They will write and draw a picture of the words they've learned. This will be fun to come back to each week, AND, as it fills up can be a great review tool! The pages to create this wonderful resource are in Appendix 4: My Picture Dictionary Pages. We recommend that these pages be kept as master copies so you can make more copies as needed throughout the year as some letter pages will fill up faster than others. This also makes it possible for these pages to be used later on with another student.



Creative Composition

This portion of the study is optional. These ideas give your child a creative outlet for their imagination and encourage them to express their thoughts in a written form. At first they will be asked only to write words or short sentences, and will gradually progress to longer sentences and paragraphs in their own words. Sometimes the assignment will coordinate with the social studies/history you are working on. This portion of the program begins in week 4.



Reproducible Handwriting Pages

Additional blank handwriting sheets for students who need more practice or enjoy handwriting are included in Appendix 2: Reproducible Handwriting Pages of this guide. We recommend that these be kept as master copies so you can reuse them and make more copies as needed throughout the year.



Syllables to Sentences

Utilizing the Rest of Your Program

Essential Resources in Your Program Package



Play on Pine Nut Park Readers

The eighteen readers in this series are progressive and are beautifully illustrated so your student will stay motivated to keep reading! As the student works through the readers, he will progress from reading short sentences to longer and more sentences. This program will prepare students to begin reading short paragraphs by the end of the year. The answer key for this resource is in the back of this guide, Appendix 6.



Play on Pine Nut Park Handwriting Set

Handwriting is scheduled for you from the Play on Pine Nut Park Handwriting Set. For students who need more practice or enjoy handwriting, reproducible handwriting pages are included in Appendix 2 of this guide.



Pine Nut Park Workbooks A & B

These workbooks have fun ways for students to work on their weekly phonograms, vowels, blends, and word families.

Necessary Resources Not Included in Your Program Package

These items can be bought online at our website or over the phone. For easy ordering the name of the set and SKU number is included below.

Phonics Learning Set (SKU: PHONICS-SET-S) - \$49.00



Hands-On Phonics Activity Pack Activities

These activities provide active opportunities to reinforce letter recognition, letter formation, and recognizing and distinguishing phonetic sounds. There are 20 activities, enough to use each activity just four times during the school year, with a couple left over. If your child LOVES one of these activities and begs for it, substitute it for one of the others; if they hate one, avoid it and use another. There should be plenty. An important note for this resource: this item is not included in the "Syllables to Sentences Program." You will need to purchase this item separately.



Phonics Cards & Character Cards

This wonderful card set is used in our "Letters to Little Words" program, if you haven't purchased this program you will need to add these cards as they are essential to completing the program. This set has letter cards and phonogram cards that teach letter formation and sounds. It also has character cards which show the letter and phonogram sounds in a picture format to help students memorize the letters and phonograms and the sounds they make. There will be more information on how to use these cards in the following pages.

Important Note: The items in this set are also used in the following program, Paragraphs to Pages. The Phonics Cards & Character Cards continue to be used in Stories to Short Chapters for further reinforcement.



Syllables to Sentences

Getting Organized & Prepared for Your Year



Prepare the My Picture Dictionary for Use

Begin by printing or making copies of the My Picture Dictionary pages from Appendix 4 of this guide. You will want to print more pages for letters b, c, d, f, l, m, n, s, and t; while fewer are given to the letters j, k, v, x, and z. Once printed file these into a binder or use loose binder rings to create the feel of a book.

Once assembled, you'll need to put section divisions into your My Picture Dictionary so students will be able to find the different letters. Any office store will have colored tabs that you can put into your student's My Picture Dictionary.

Remember, this resource will be a great way for your student to keep track of the words he has mastered. Each week, you will give him an opportunity to write the words he learned that week on the correct pages in his My Picture Dictionary. He can draw a picture in one box and the word in the box beside it. This will be fun to come back to each week, AND, as it fills up can be a great review tool!



Utilizing the Sight Words Review & Games in Guide

For early readers memorizing and identifying sight words is essential to their progress in reading and decoding sentences. Each week your student will encounter new sight words and review ones he already knows. Using Appendix 1 Teaching Helps have your student read and sound aloud the words listed for each week. Choose a fun game to complete with this week's words.



Utilizing the Weekly Vocabulary in Coordination with Romp in Pine Nut Park Readers

IMPORTANT NOTE: Each week students will be reading from the "Romp in Pine Nut Park Readers." Students will already be reading and learning new words that contain the weekly phonogram focus to expand their vocabulary. Some of these words will be unfamiliar to students and will be included in their weekly words. Sometimes the words are hard to decode or more difficult sight words.

Parents should review these words with their student before they read each new story. New stories are read on day one and three in the schedule.

Read the words aloud and help the student understand the meaning of the words. Then have the student decode the words themselves. If your student needs help decoding the words in the stories you can read the words for them the first time they read the story. When they read the story again, have the student decode the word themselves.



Important Note: Pine Nut Park Handwriting Set & Handwriting Practice

For pages whose directions include "plain paper," use either plain handwriting paper or the reproducible lined pages in the back of this guide. Guided handwriting worksheets are included in Appendix 2. Otherwise use the numbered handwriting pages from the "Pine Nut Park Handwriting Set."



Important Note: Creative Composition

Each week creative composition ideas are given for more advanced students. The creative composition has students narrate, draw, or write short sentences. This portion of the program is optional. It is not necessary to complete the program. Creative composition will begin in week 4.



Important Note: Spelling Activities & Tests

This portion of the program is optional and begins in week 3. Make copies of test sheets from Appendix 5, if you wish to reuse this program. Games and activity ideas for spelling is in Appendix 1.



SYLLABLES TO SENTENCES

WEEK 1

DAY 1

READING & WRITING

Romp in Pine Nut Park |

Look at Note

Read Book 1 - Mac in a Mess

Pine Nut Park Workbook A |

Page 2

Handwriting Practice |

On plain paper, practice writing:

a, f, b, m

PHONICS & ACTIVITIES

Phonics Cards | Cards afbmektripsn: 1-12

Review Phonics Cards 1-12 this week.

Use "Pick the Right One" on card T-11.

DAY 2

READING & WRITING

Romp in Pine Nut Park |

Re-Read Book 1: Mac in a Mess

Pine Nut Park Workbook A |

Page 3

Handwriting Practice |

On plain paper, practice writing:

e, k, t, r

PHONICS & ACTIVITIES

Phonics Cards | Cards afbmektripsn: 1-12

Review 1-12 again, but today use

"Across the Room" on T-12.

Phonics Pack |

Magnetic Letter Pick-Ups



DAY 3

READING & WRITING

Romp in Pine Nut Park |

Read Book 1: The Gold Nuts

Pine Nut Park Workbook A |

Page 4-5

Handwriting Practice |

On plain paper, practice writing:
i, p, s, n

PHONICS & ACTIVITIES

Phonics Cards | Cards afbmektripsn: 1-12

Review 6-12, using "Name That Item" on card T-12.

Activity |

Read & Play Sight Word Game

DAY 4

READING & WRITING

Romp in Pine Nut Park |

Re-Read Book 1: The Gold Nuts

Pine Nut Park Workbook A |

Page 6-7

Handwriting Practice |

On plain paper, practice writing:
o, j, h, d

PHONICS & ACTIVITIES

Phonics Cards | Cards afbmektripsn: 1-12

Review 6-12 again, but today use "Beginner Bingo" on T-12.

Phonics Pack |

"I am Thinking Of ..."

NOTES

Your First Week |

The first two weeks will start out with a review of the basic alphabetic sounds. Keep in mind, if you have not used this program before, there may be some slight differences in the phonics cards and these first days of assignments will allow you time for your student to adjust.

During these first weeks, most of your time will be spent using the Phonics Cards for active review. Please read through thoroughly the instructions given in the front of this guide this week to understand how to help your student review these. Games for review are also included on cards T-11 and T-12.

Romp in Pine Nut Park Readers |

Before students begin to read the Romp in Pine Nut Park Readers, the parent must first read aloud an introduction page from Appendix 1, called "Mac's New Home -- Pine Nut Park."

Week 1 Vocabulary Words - Story 1

home	ask	head	pine
park	lost	poke	

Week 1 Vocabulary Words - Story 2

made	took	more	
------	------	------	--

SYLLABLES TO SENTENCES

WEEK 2

DAY 1

READING & WRITING

Romp in Pine Nut Park |

Read Book 2: Fin's Shake Shop

Pine Nut Park Workbook A |

Page 8-9

Handwriting Practice |

On plain paper, practice writing
o, j, h, d

PHONICS & ACTIVITIES

Phonics Cards | Cards ojhduclgwyvzx & qu: 13-26

Review Phonics Cards 13-26.

Use "Flashcards" on card T-11.

Activity |

Read & Play Sight Word Game

DAY 2

READING & WRITING

Romp in Pine Nut Park |

Re-Read Book 2: Fin's Shake Shop

Pine Nut Park Workbook A |

Page 10-11

Handwriting Practice |

On plain paper, practice writing:
u, c, l, g, and w

PHONICS & ACTIVITIES

Phonics Cards | Cards ojhduclgwyvzx & qu: 13-26

Review Phonics Card 1

Phonics Pack |

Detective Story



DAY 3

READING & WRITING

Romp in Pine Nut Park | Cards ojhduclgwyvzx & qu, 13-26
Read Book 2: A Bad Dog

Pine Nut Park Workbook A |
Page 12

Handwriting Practice |
On plain paper, practice writing
y, v, z, and x

PHONICS & ACTIVITIES

Phonics Cards | Cards ojhduclgwyvzx & qu: 13-26
Review 1, and 13-26 again, using “Treasure Hunt”
on card T-12.

Phonics Pack |
Pebble Pick-Up

Activity |
Read & Play Sight Word Game

DAY 4

READING & WRITING

Romp in Pine Nut Park |
Re-Read Book 2: A Bad Dog

Pine Nut Park Workbook A |
Page 13

Handwriting Practice |
On plain paper, practice writing this week’s sight
words

PHONICS & ACTIVITIES

Phonics Cards | Cards ojhduclgwyvzx & qu: 13-26
Choose a Game from Card T-11 & T-12
Focus on This Week’s Letters

Phonics Pack |
“I am Thinking Of ...”

Activity |
Decorate your My Picture Dictionary

NOTES

Decorate Your Picture Dictionary |

Allow your student to get creative in decorating the front of their dictionary. They may want to cover it with fabric or special paper, or get a favorite design and paste it on. It will help them feel more pride in their work throughout the year if they really make it their own! We’ll begin using it next week!

Spelling |

IMPORTANT NOTE: This portion of the program is optional. You can choose to use it or not. Spelling will begin next week. Each week’s spelling words will be taken directly from the lesson you are working on in “Pine Nut Park Phonics Pages” or from the “Romp in Pine Nut Park Readers.”

Also if you choose to use the spelling portion of the program, the weekly spelling test is optional as well. It isn’t required for students at this age to have weekly spelling tests. You can choose to complete the spelling practice but opt. out of the spelling test for your student.

For those that do the weekly spelling test, you’ll find the pages to complete the tests in Appendix 5 of this guide.

Other Activity |

Day 4: Have your student decorate their “My Picture Dictionary” cover using items from your craft cupboard. To create the cover and the back cover hole punch some heavy cardstock. Have your student decorate it and let it dry, if glue was used, before adding it to their “My Picture Dictionary.”

Week 2 Vocabulary Words - Story 1

next	love	jam	they	said
saw	make	you	scare	sick

Week 2 Vocabulary Words - Story 2

my	but	job	we	many	out
----	-----	-----	----	------	-----

Syllables to Sentences

Pine Nut Park

Workbook A



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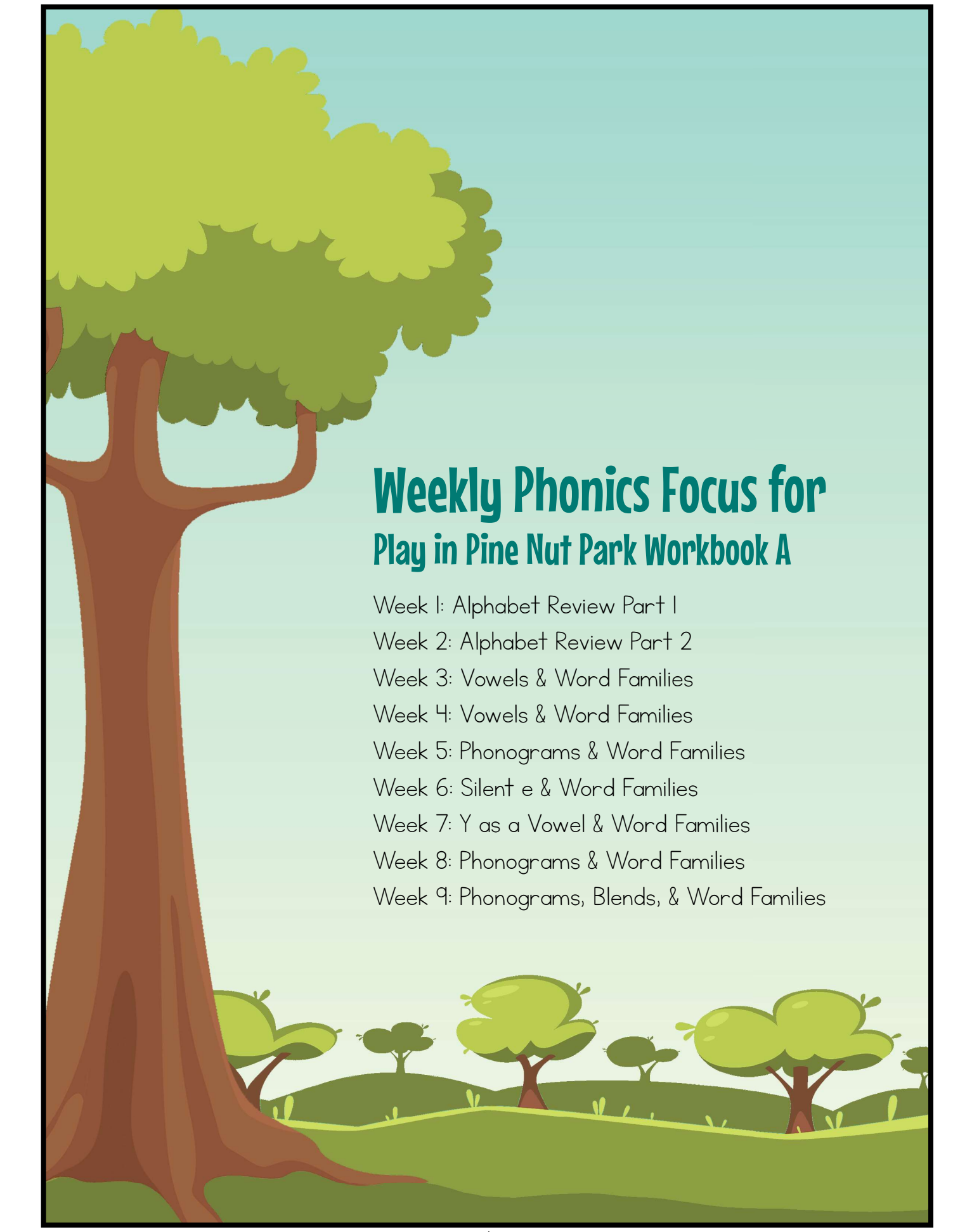
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Weekly Phonics Focus for Play in Pine Nut Park Workbook A

Week 1: Alphabet Review Part 1

Week 2: Alphabet Review Part 2

Week 3: Vowels & Word Families

Week 4: Vowels & Word Families

Week 5: Phonograms & Word Families

Week 6: Silent e & Word Families

Week 7: Y as a Vowel & Word Families

Week 8: Phonograms & Word Families

Week 9: Phonograms, Blends, & Word Families


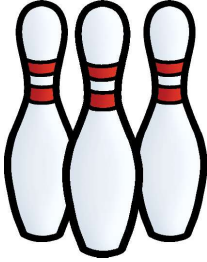

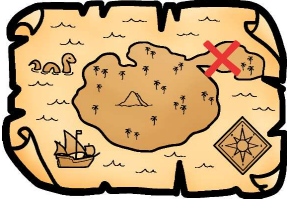

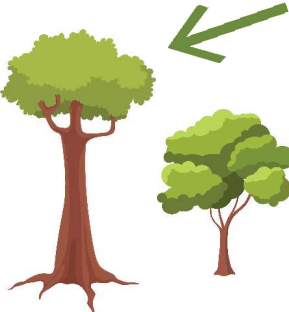



Week 1 - Alphabet Review & Word Families

afbmeKtripsn

Circle the Correct Word

Look at the picture and circle the word that matches the picture.

	ten mess cut		pink rip pin
	mad Mac Snap		mud mat map
10	desk mess ten		ate at rat
	tall slap find		Mac rat Snap

Week 1 - Alphabet Review & Word Families

afbmektripsn

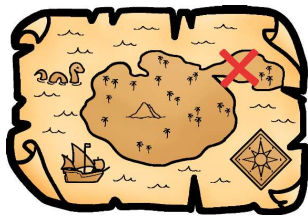
Copy the Words

Read each word and write it on the lines below.

cap	flap	lap	clap
-----	-----	-----	-----
map	slap	trap	nap
-----	-----	-----	-----

Circle the Correct Word

Look at the picture and read the words.
Circle the correct word to match the picture.



map slap Mac



Snap tap clap



flap cap lap



slap nap map

Draw the Word

Read the word and draw what it makes you think of.

clap

trap

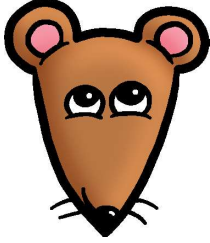






Week 1 - Alphabet Review & Word Families

afbme|ipsn
| |

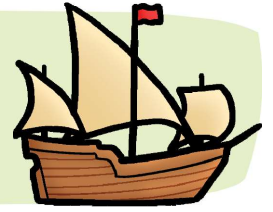
Circle the Correct Word

Look at the picture and circle the word that matches the picture.

 <p>sat rat grass</p>	 <p>mud cup up</p>
 <p>hill bit find</p>	 <p>stop soft gold</p>
 <p>pen mess ten</p>	 <p>fun mud nut</p>
 <p>sniff rip bin</p>	 <p>poke pine home</p>

Week 1 - Alphabet Review & Word Families

afbme|ipsn
| |



Copy the Words

Read each word and write it on the lines below.

dip	flip	zip	ship
-----	-----	-----	-----
sip	lip	trip	skip
-----	-----	-----	-----

Match the Meaning

Read the words and match each one to the correct meaning.

- | | |
|---------|-----------------------|
| 1. sip | to move fast |
| 2. trip | to fall or a vacation |
| 3. ship | not a walk nor a run |
| 4. zip | a big boat |
| 5. skip | a small drink |

Draw the Word

Read the word and draw what it makes you think of.

trip
skip

Circle the Correct Word

Look at the picture and read the words.
Circle the correct word to match the picture.

	flip		sip
	lip		skip
	dip		ship



Week 1 - Alphabet Review & Word Families

afbme|tr>psn
| |

Copy the Words

Read each word and write it on the lines below.

cab	crab	grab	lab
-----	-----	-----	-----
scab	tab	jab	gab
-----	-----	-----	-----

Write-in the Missing Letter

c _ _ b c _ _ ab g _ _ b

ja _ _ _ _ rab ta _ _

Draw the Word

Read the word and draw what it makes you think of.

cab
gab

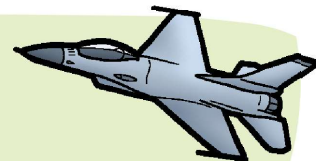
Read and Draw

Read the sentences and then draw what you read.

Mac rode in a cab.	Mac met a crab.
--------------------	-----------------

Week 1 - Alphabet Review & Word Families

afbme|ipsn
| |



Copy the Words

Read each word and write it on the lines below.

net	get	jet	met
-----	-----	-----	-----
set	yet	pet	wet
-----	-----	-----	-----

Write-in the Missing Letter

m _ _ t we _ _ p _ _ t
ge _ _ je _ _ s _ _ t



Draw the Word

Read the word and draw what it makes you think of.

wet
net

Circle the Correct Word

Look at the picture and read the words.
Circle the correct word to match the picture.

	box		cat
	sap		rip
	bone		rap



Week 2 - Alphabet Review & Word Families

o j h d u c l g w y v z x & q u

Copy the Words

Read each word and write it on the lines below.

cash	crash	flash	dash
-----	-----	-----	-----
rash	smash	trash	bash
-----	-----	-----	-----

Write-in the Missing Letter

c _ _ sh

c _ _ ash

tr _ _ sh

smas _ _ _

_ _ _ lash

ra _ _ _ h

Read and Draw

Read the sentences and then draw what you read.

Mac dashed to the Shake Shop.	Mac ran so fast he crashed into Snap!
-------------------------------	---------------------------------------

Draw the Word

Read the word and draw what it makes you think of.

smash

Week 2 - Alphabet Review & Word Families

ojhduclgwyvzx & qu







Copy the Words

Read each word and write it on the lines below.

mill	dill	pill	spill
-----	-----	-----	-----
still	will	fill	hill
-----	-----	-----	-----

Circle the Correct Word

Look at the picture and read the words.
Circle the correct word to match the picture.

 pill dill still	 mill ill will
 spill still mill	 dill fill hill

Draw the Word

Read the word and draw what it makes you think of.

mill
fill



Week 2 - Alphabet Review & Word Families

ojhduclgwyvzx & qu

Copy the Words

Read each word and write it on the lines below.

bag	flag	rag	sag
-----	-----	-----	-----
tag	wag	snag	drag
-----	-----	-----	-----

Circle the Correct Word

Look at the picture and read the words.
Circle the correct word to match the picture.

 tag flag wag	 drag sag rag
 bag rag gag	 nag tag drag

Draw the Word

Read the word and draw what it makes you think of.

drag
wag

Week 2 - Alphabet Review & Word Families

o j h d u c l g w y v z x & q u



Read and Cross It Out

Read the word and then X the correct matching word.

big	big	hit	dig
bad	dad	hat	bad
hit	sick	hit	big
look	job	look	box
red	red	egg	felt
pink	red	hit	pink



Handwriting Sheet 1 - Review the Letter a

Read each sentence and write the sentences on the lines below.

Sentence 1:

A sad cat is bad.

Sentence 2:

A dad has a hat.

Sentence 3:

Has a cat had a bad fan?

Sentence 4:

A pan can bake a clam.

Sentence 5:

A can of jam is in the bag.

Sentence 6:

The man has gas in his van.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing the sentences.

